Trevecca Nazarene College

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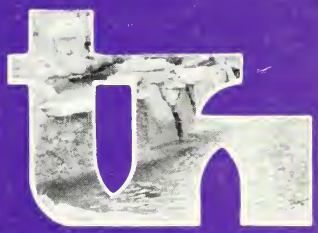

ANNIVERSARY

Curriculum
Catalog
75-76

ACCREDITATION

Trevecca Nazarene College is accredited as a Senior College by the SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS. Membership in one of the six regional accrediting associations in the United States indicates that the college has been carefully evaluated and found to meet standards agreed upon by qualified educators. Trevecca's membership was reaffirmed for ten years in December, 1973.

Its Teachers Education program is accredited by the Tennessee Department of Education. The College is approved by and has corporate membership in the American Association of University Women. Women graduates are eligible for membership in this association.

The College is a member of the Tennessee College Association, the Tennessee Council of Private Colleges, The Affiliated Independent Colleges of Tennessee, Inc., the American Association of Colleges of Teacher Education, and the Council for the Advancement of Small Colleges.

CURRICULUM

Catalog

75-76

Nashville, Tennessee 37210

ACADEMIC CALENDAR

1975-76

FALL, 1975

Sept. 4-5	(Thurs.-Fri.)	Faculty Retreat
Sept. 5	(Fri.)	President's Dinner
Sept. 6	(Sat.)	ACT Residual Tests
Sept. 8-10	(Mon.-Wed.)	Freshman Orient—Registration
Sept. 11	(Thurs.)	Classes begin
Sept. 17	(Wed.)	Last day to add classes and drop classes without a grade
Nov. 24-26	(Mon.-Wed.)	Finals
Nov. 26	(Wed. at 5:00 p.m.)	Christmas Break begins
Dec. 1-5	(Mon.-Fri.)	Tenn. History Seminar

WINTER, 1976

Jan. 2	(Fri.)	Winter Registration (New students and readmits)
Jan. 5	(Mon.)	Classes begin
Jan. 9	(Fri.)	Last day to add classes and drop classes without a grade
Jan. 21	(Wed.)	Sophomore English Exam
Feb. 9-11	(Mon.-Wed.)	Board Meeting
March 10-12	(Wed.-Fri.)	Finals
March 13-18	(Sat.-Thurs.)	Spring Break

SPRING, 1976

March 19	(Fri.)	Spring Registration (New students and readmits)
March 22	(Mon.)	Classes begin
March 26	(Fri.)	Last day to add classes and drop classes without a grade
April 16	(Fri.)	Good Friday – Classes dismissed at Noon
May 23	(Sun.)	Baccalaureate (3:00 p.m.)
May 24	(Mon.)	Commencement (10:00 a.m.)
May 25-27	(Tues.-Thurs.)	Finals

SUMMER, 1976

June 4	(Fri.)	Summer School Registration
June 7	(Mon.)	Classes begin
July 16	(Fri.)	Finals

INTRODUCTION

PURPOSE

The purpose of Trevecca Nazarene College is to meet the need for quality education in the liberal arts, including selected professional, pre-professional and para-professional programs for students who seek preparation for a full life of service in the atmosphere of Christian commitment.

The specific objectives and continuing interests of the College are four-fold:

- That it reflect Christian principles,
- That it provide a quality academic program,
- That it be person-centered, and
- That it be service-oriented.

The primary function of the Trevecca Nazarene College faculty is to teach. The best staff members teach freshman as well as upper division students. Trevecca teachers also carry a heavy counseling load to students helping them in both academic and personal matters. The ratio of teachers to students is one to 20. Many classes have a lesser ratio. This allows a person-centered assignment for faculty and encourages faculty-student communication.

The College is dynamic in seeking to serve its students, the church, and society and has a selection of majors which allows specialization in selected fields. The College has not attempted to cover all fields; it has attempted to do well in those key areas it has entered. The four year majors currently available at Trevecca include:

Church Related	Teaching Fields	Professional and Pre-Professional Fields
Preaching Ministry	Elementary Education	Medical Technology
Missions	History	Social Welfare
Church Music	English	Psychology or
Pre-Seminary	English-Speech	Behavioral Science
Church	Biology	Business Administration
Ministries	Chemistry	Executive Secretarial
	Business Education	Communications-Speech
	Mathematics	Pre-Medicine
	Music Education	Pre-Dental
	Physical Education	Pre-Pharmacy
	Social Science	Pre-Nursing
	Humanities	Pre-Law

The emphasis at Trevecca has been on four-year programs and the College is accredited as a senior college by the Southern Association of Colleges and Schools. However, in selected para-professional areas it is possible to receive an Associate of Arts degree after two years of college-level work.

Para-Professional Study

Broadcasting

Pre-Engineering

Community and Home Services
Child Care

Retail Management
Secretarial Administration

CURRICULUM

The CURRICULUM Catalog is the official academic handbook and procedures manual of the College for 1975-76. It contains the policies and regulations which will govern the program of all students entering this year (seniors and juniors may elect to use this catalog in setting their graduation standards, however seniors may elect to use the 1974-75 catalog for their guidelines if it will enhance their degree progress).

The curriculum as described in this catalog includes a stable, substantial core of study in the mainstream of liberal arts education while at the same time providing pre-professional, para-professional and professional programs of merit. The curriculum and calendar are undergoing change and will continue to do so to meet the needs of our changing society. At the same time our commitment to Christian heritage and principles is genuine and the service orientation of faculty, staff and students is well known.

The College reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate.

ACADEMIC PROGRAM

GENERAL ACADEMIC INFORMATION

Academic Policies

The Academic Council, a committee of faculty with student representation, is responsible for developing the academic policies of the College. The items listed below are an attempt to answer student questions concerning the most frequently asked items of academic information.

Classification

Students are classified at the beginning of each quarter on the basis of work already completed, as follows:
Freshman: Approved entrance credit
Sophomore: 45 hours college credit
Junior: 92 hours college credit
Senior: 140 hours college credit

Full Time: Students carrying 12 hours or more each quarter. Participation in intercollegiate athletics, college traveling groups and most financial aid programs require this minimum academic load.

Part-time: Currently enrolled for fewer than 12 hours of work for college credit, with the exception of seniors who may lack less than that minimum load of meeting graduation requirements in the given year.

Special: Any student taking work not for college credit or post graduate work and those who are in the process of taking entrance examinations.

Grading System

Trevecca's grading system, based on class work and examinations, is as follows:

Superior Achievement	A	4.0 quality points per quarter hour.
Above average	B	3.0 quality points per quarter hour.
Average	C	2.0 quality points per quarter hour.
Below average	D	1.0 quality points per quarter hour.
Failure	F	No credit
Incomplete	I	Given for sickness or emergency reasons near end of term. Must be removed within the following quarter or grade becomes a permanent "F".
Withdraw Passing	WP	Granted to students who officially withdraw from a class while doing passing work.
Withdraw Failing	WF	Given to students who withdraw from a class while doing failing work.

Grading for special developmental courses.

Satisfactory	S	Credit toward graduation, but no quality points.
Unsatisfactory	U	No credit

For graduation — 192 quarter hours and a 2.00 grade point average are required.

Academic Probation

The system of probation and exclusion is designed as a warning rather than as a penalty. The desire is to encourage satisfactory degree progress. The minimum academic level increases as a student advances in class to assure that the 2.00 minimum average requirement is met for graduation.

All students' records will be evaluated at the end of the fall and spring terms. Probation and suspension will be based on these evaluations.

Students temporarily suspended at the end of fall term may not attend winter term. Students temporarily suspended at the end of the spring term may not attend fall term.

Probation Limits By Student Classification

Classification	Hours Attempted	Probation Level
Freshman	0-44	less than 1.60*
Sophomore	45-91	less than 1.80
Junior	92-139	less than 1.95
Senior	140-completion	less than 2.00

*Not recorded on permanent transcript.

Students placed on probation under the above regulations will be limited in academic class loads. To avoid temporary suspension, they must clear probation within two quarters or be making substantial improvement toward graduation by exceeding the minimum class requirement by 0.2 points. After the first suspension and failure to remove probation in the first quarter after return to Trevecca, the next suspension is for one year and requires approval of the Admissions and Retention Committee for entrance. Transfer students entering on probation will be allowed only one quarter to reach minimum standards. Students with extenuating circumstances may appeal for reinstatement by the Admissions and Retention Committee.

Any student who is temporarily suspended from Trevecca Nazarene College for academic or other reasons cannot receive credit toward his degree at Trevecca for work taken at another institution during the period of suspension.

No student on academic probation will be allowed to fill any major office.** Students must have an average of 2.5 for the preceding two quarters to be approved for election to major offices.

Students serving the College as official representatives in any capacity, such as intercollegiate athletics, forensic team, and non-academic musical groups, must not be on academic or social probation.

Limitation of Student Load

The average load is 14-16 hours, the maximum, 20 hours. A student may not register for more than 17 hours unless his grade average for the preceding quarter was at least a "B". Students who work are limited according to the amount of work and their level of ability. Students on probation are also limited in their academic load. The following relationship between academic load and work hours should be observed.

For students **not** on probation:

Work Hours	Maximum Load in Hours
40 or more	8
30-39	12
20-29	14-17
20 or less	18-20 (see above)

For students **on** probation:

Work Hours	Maximum Load in Hours
40 or more	6-8 (maximum 2 courses)
30-39	8-10
20-29	10-12
Under 20	12-16

Exceptions to these load limitation regulations will be made only by special permission from the Assistant Dean of the College.

Examinations

A final quarter examination is required in each course. Graduating seniors (spring and summer) are exempt from final examinations spring quarter only, if they have made a grade of "C" during the quarter.

**All student Council members, class and club president, business managers of publications.

Examinations must be taken at regularly-scheduled times. Permission will not be given to take any final examinations early except in the case of extreme emergency, and then only by special permission from the Dean of the College.

Credit From Other Colleges

Students are not permitted to register for courses in other institutions while attending Trevecca without the approval of the Dean of the College. A maximum of 12 hours credit is allowed. The College reserves the right to reject any courses submitted which were not first approved. Courses with a grade below "C" will not be accepted. However, official transient student's grades will be administered in the same manner as courses taken on the Trevecca campus and all such grades are transferred.

Credit For CLEP

For waiver of courses, scores for the College Level Examination Program will be evaluated by the registrar and credit assigned to the appropriate areas. Courses may be waived up to 36 hours credit, and if passed will be entered on the student's offical transcript. Payment for such credit received is paid for at approximately one-half the regular tuition rate. Only the examination charge is made for students taking the examination and not passing it at a sufficient level to place it in the official transcript.

Class Attendance

Regular class attendance is expected of all students. Responsibility for class attendance rest with the students and instructors. Each instructor announces his attendance policy to his classes at the beginning of each quarter. Absences for any reason may be taken into account in the evaluation of a student's work, and a student may be dropped from a class for excessive absences with the concurrence of the Assistant Dean of the College and the instructor.

Each instructor will keep accurate attendance records and report persistent absences to the office of the Assistant Dean of the College.

Students in the Honor Society will be allowed unlimited cuts in a course where the nature of the course does not depend on class participation.

No student will be allowed to receive credit in a course in which his total absences excused and unexcused total more than 25% of the number of times the classes meet. The grade will be an automatic "F" unless it can be shown the absences were excused by sickness in which case the grade will be a "W".

Withdrawals From Courses

The last day to drop classes without a grade appearing is 5 class days after the first day of class including the first day of class, which would mean that a class that began on Monday could be dropped without a grade appearing through Friday.

Thereafter, a student will receive a grade in a class, either "WP" or "WF", anytime up to the week preceding the week of final exams. The determination of whether it will be a "WP" or a "WF" is arranged in consultation with the teacher unless there is sickness or other extenuating circumstances which call for normal withdrawal during the session and requires the Dean's approval.

Under no circumstances is a student allowed to withdraw from the class during the week preceding exam week or during exam week. This is to insure that students failing in a course do not merely withdraw in order to avoid receiving a failing or low grade in a course. If the student withdraws from any course without following the proper procedure with the Registrar's office and Business office, his grade in the course will be recorded as "F".

Independent Study

Students are allowed to accumulate six hours maximum credit in readings, special problems, and special project courses by independent study. Only upperclassmen can participate in these courses. No student on probation can participate.

For above average students (3.0 cumulative average or better) the Academic Council has approved additional independent study hours when they are well coordinated in terms of work expectations and are approved by the Dean of the College and the student's major professor. In no case should these exceed 12 hours.

Scholastic Honors

Dean's List. The Dean's List is composed of those students who achieve a 3.5 grade point average carrying 12 or more hours. Seniors who are taking all they need to graduate, even though it may be less than 12 hours, and achieve a 3.5 average are also eligible.

Graduating Honors. Students of high scholastic standing will graduate with honors, according to the following criteria for each honor rank:

Cum Laude – representing a cumulative standing of at least 3.5

Magna Cum-Laude – representing a cumulative standing of at least 3.7

Summa Cum Laude – representing a standing of 3.9 or above.

Phi Delta Lambda is the national honor society of the colleges of the Church of the Nazarene. Each college maintains a chapter, the one at Trevecca Nazarene College being the Zeta chapter. Honor graduates are eligible for election to membership in this chapter. Elections are held each year during the commencement season.

The **Honor Society** is composed of those students (sophomores and above) who have maintained a cumulative average of 3.5. This is a learned society which meets monthly under the sponsorship of the Assistant Dean of the College for discussion and fellowship.

REQUIREMENTS FOR GRADUATION

Summary of Degree Requirements

The degree of Bachelor of Arts or Bachelor of Science is conferred upon successful completion of a major, at least one minor, and 63 hours of General Education courses. These General Education Core Courses have been selected to give a broad liberal arts training as a foundation to students majoring in every field.

A student working toward a degree should determine the field in which he wishes to major as early as possible in his college career. Faculty counselors will aid a student in selecting a major. The number of hours required for a major varies among the departments.

A student is also required to have one minor field for additional concentration:

The following provisions apply to all 4 year degrees:

1. The candidate must complete a total of at least 192 quarter hours of credit with a 2.00 grade point average.
2. The senior year must be taken in residence at Trevecca Nazarene College, with a minimum of 36 quarter hours.
3. A passing score on the Sophomore English examination is required of all students. Those who do not make a passing score will take a special course designed to give them further study in the area of English grammar and usage.
4. A student is to graduate under the terms of the catalog at the time of his graduation, or the one immediately preceding.
5. Provision is made for seniors who wish to do so to take the Graduate Record Examination at a local testing center. This examination is necessary for entrance to many graduate schools.

6. A candidate expecting to teach must meet certification requirements, under the guidance of the Director of Teacher Education

7. A candidate must make application at the Registrar's office for graduation prior to December 1 preceding the anticipated graduation date.

8. The candidate must meet the following General Education requirements:

GENERAL EDUCATION CORE CURRICULUM
BACHELOR OF ARTS OR BACHELOR OF SCIENCE DEGREE

I. BASIC COMMUNICATION AND PERFORMANCE SKILLS*

English 1020-1030[a]	Speech 1010 or 1020	Math 1040[b]	Physical Education	Total Hours
6 hours	3 hours	3 hours	3 hours	15

II. FOUNDATIONS OF THE LIBERAL ARTS-INTERDISCIPLINARY TEAM TAUGHT

Man's Aesthetic Experiences 1500 5 hours	Man's Social Relations 1550 5 hours	
Man's Natural Environment 1600[c] 5 hours	Man's Literary Heritage 1700 5 hours	32
Physics 1010 or Chemistry 1010[d] 4 hours		
Basic Global History 1800 4 hours	Modern Global History 1810 4 hours	

III. FOUNDATIONS OF CHRISTIAN THOUGHT AND HERITAGE

Introduction to Biblical Literature 1010-20 . . . . . .8 hours
Introduction to Christian Thought 2000 . . . . . .4 hours
Introduction to Philosophy 2010 . . . . . .4 hours

IV. LANGUAGE OR LANGUAGE SUBSTITUTIONS 15

(See Special B.A. and B.S. Requirement)

FOOTNOTES:

*A developmental reading course is required by students scoring low in the diagnostic reading exam.

[a]Students scoring less than 25 percentile of ACT will take English 1010 prior to this series. Students in the 60 percentile or above will take only English 1030.

[b]Students scoring less than 20 percentile on the ACT math section will take Math 1010 (basic math, 4 hours) before entering these courses. Students scoring between 20 and 75 percentile will take Math 1040 or 1050. Students scoring above 75 percentile and with Trigonometry in high school, should take Math 2010.

[c]Science majors and others with sufficient high school background will go directly into Chemistry 1040 series or Physics 1110 series upon approval of the Science Department.

[d]The Science Department may approve laboratory courses as substitutes.

It is recommended that these general education courses be taken in the freshman and sophomore years. NO CREDIT WILL BE GIVEN FOR 100 LEVEL COURSES TAKEN IN THE SENIOR YEAR.

9. The candidate must have completed a department approved major with an average of "C" or better in the major field.

10. The candidate must also present an approved minor or a second major. Careful selection of electives will allow a second major and expanded career opportunities.

Special requirement for B.A. degree:

The student, in order to fulfill the Bachelor of Arts Degree requirement for graduation, must complete the intermediate courses in a foreign language (course numbered 201, 202) at Trevecca Nazarene College or their equivalent elsewhere. Freshmen with two or more years of a foreign language language in high school will be eligible for advanced placement. Advanced placement is based on high school grades, ACT test scores, and the results of the APFLT test given at Trevecca. The APFLT test is offered at the College during Freshman Orientation at no charge to the student.

Special requirement for B.S. degree:

Several fields of study at Trevecca offer the Bachelor of Science Degree. This degree carries a broad liberal arts foundation similar to the B.A. requirement. Students are encouraged to take a foreign language. However, an option is available for foreign language substitution as follows:

Students must take:

Statistics	2060	5 hours
Linguistics	2410	5 hours

and one course selected from the following:

History of the English Language	2740	5 hours
Logic	2020	5 hours
Data Processing	2150	5 hours
Psychology	2010	5 hours

Special Requirements for B.G.S.

For selected students, those having a minimum grade point average of 3.00, the recommendation of a faculty member and a clear statement of goal expectation, can elect to request the Bachelor of General Studies degree. The degree requirements are flexible and are in the form of a contract between the College and the student. The actual requirements are specified by the student's faculty committee. Normally the student will enter the program no sooner than the third quarter of his Freshman year and no later than the third quarter of his Sophomore year. 192 hours with a 2.00 grade point average are required for graduation. The program is not career-oriented and the three basic courses in Religion will be required. No other major or minor or general education courses will be specified. However, at least three courses must be taken in at least five of the following areas*:

History	Psychology	Math
English	Sociology	Music
Philosophy	Art	Languages
Economics	Natural Science	Religion*

Also 1/3 of the courses should be at the 300 level or above. Basic communication skills will be evaluated by the committee.

This degree will be selected only by a limited number of students. It will allow those students to obtain a very fine, broad Liberal Arts education to meet their specific needs. They have a broad spectrum of the College's courses and the direction of an interested faculty-student committee. Questions about the B.G.S. degree program should be directed to the Dean of the College.

Special Requirement for the A.A. Degree

In addition to the above 4-year degrees, Trevecca offers the Associate of Arts degree in selected para-professional programs of study. These 2-year programs are career-oriented and require approximately one year in

*above general education

general education including Religion 101 and 102. The balance of the program is in the specialty area selected and each program requires some field experience or internship unless otherwise stated. The College requires 96 quarter hours of college work with a 2.00 grade point average for graduation with the A.A. degree.

2-Year Associate of Arts Programs

Selected Course of Study	Department for Counseling	Hours of Field Experience or Special Provision
Broadcasting	Communication	Internship – local radio or TV stations.
Community and Home Services	Missiology and Human Services	None
Child Care	Education/Psychology	12 hours clinical field experience
Pre-Engineering	Mathematics-Science	Cooperative transfer arrangement with Georgia Tech
Retail Management	Business	6-9 hours of Internship a cooperative plan is available with Sears for selected students
Secretarial Administration	Business	6-9 hours of Internship

CURRICULUM

Academic Structure Chart

The curriculum of Trevecca Nazarene College is organized into eleven teaching departmental areas with majors and minors as follows:

Department	Degree	Major	Minor	Pre-Professional Studies	Para-Professional Programs
Biological-Physical Sciences	B.S.	Biology*	Biology	Pre-Nursing (2yrs.) Pre-Medicine Pre-Dental Pre-Pharmacy	
	B.S.	Chemistry*	Chemistry		
	B.S.	Med. Technology	Physics		
	B.S.	Physical Science	Physical Science		
	B.S.	Gen. Science*	General Science		
Communications-Speech	B.S.	Communications-Speech	Communications-Speech		
	A.A.				Broadcasting
Economics and Business Administration	B.S.	Bus. Admin.	Bus. Admin. Economics		
	B.S.	Accounting	Accounting		
	B.S.	Bus. Educ.*			
	B.S.	Exec. Sec.	Exec. Sec.		
	A.A.				Retail Management
	A.A.				Sec. Admin.
Education and Psychology	B.S.	Elem. Educ.*	Reading and Language Arts Early Childhood		
	B.S.	Behavioral Science	Behavioral Science		
	B.S.	Psychology	Psychology		
	A.A.				Child Care
Fine Arts	B.S.	Music			
	B.S.	Music Educ.*	Music		
	B.S.	Church Music	Art		
Physical Education Health and Recreation	B.S.	Physical Educ.*	Physical Educ.		
History and Political Science	B.A.	History*	History	Pre-Law	
	B.A.	Social Sci.*	Social Sci.		
English and Language	B.A.	English*	English		
	B.A.	English-Speech*	Library Science		
	B.A.	Humanities	Humanities		
Mathematics	B.S.	Mathematics*	Mathematics		
	A.A.				Pre-Engineering
Missiology and Human Services	B.S.	Missions	Missions		
	B.S.		Sociology		Community and Home Services
	A.A.		Social Welfare		
Religion, Philosophy and Church Ministries	B.A.	Religion	Religion Philosophy		
	B.S.	Multiple Church Ministries	Multiple Church Ministries		

*A program leading to teacher certification is available in these fields.

PROGRAMS OF STUDY BY DEPARTMENT

Course Numbering System:

1000 — courses — Freshmen
2000 — courses — Sophomores
3000 — courses — Juniors
4000 — courses — Seniors

Freshmen may take 1000-2000 courses. Sophomores may take 1000-2000-3000 courses. Junior may take courses on all levels. Seniors may not take 1000 courses without approval from the Dean of the College.

The numbers enclosed within parentheses opposite the course number and name represent the number of credit hours awarded for the course.

INTERDEPARTMENTAL PROGRAMS

Several special interdepartmental programs are offered at Trevecca by cooperating departments. Counselors for these programs are assigned by the Dean of the College.

I. BEHAVIORAL SCIENCE MAJOR:

B.S. BEHAVIORAL SCIENCES

(Joint program in psychology and sociology involving the Department of Education-Psychology, and the Department of Missiology and Human Services.)

General Education	63 hours
Language or Language Substitution	15 hours
Major: Psychology 2010-20; Sociology 2010, 3500 plus 23 hours of electives in Sociology, Psychology, or Anthroplology	40 hours
Minor: Selected from any field	24 hours
General Electives	50 hours
Total	192 hours

Interdepartmental Minor in Behavioral Science

Twenty-four hours of courses in psychology and sociology. Psychology 2010 and 2020 and Sociology 2010 are required. Separate minors are also available in sociology and in psychology (see the individual department).

II. SOCIAL SCIENCE MAJOR

B.A. SOCIAL SCIENCE

(A joint offering of the Departments of History-Political Science-Geography; Economics and Business Administration; and Missology and Human Service.)

General Education	63 hours
Language	15 hours
Major: History — 9 hours; Political Science — 9 hours; Economics — 9 hours; Geography — 9 hours; and Sociology — 9 hours	45 hours

Minor: Selected from any approved field . . . . . 24 hours
Professional Education Requirements . . . . . 45 hours
Total . . . . . 192 hours

This interdepartmental major is recommended for teachers in Junior High School or Middle School work. In some cases it can lead to work at the Secondary level. Consultation should be made with the Director of Teacher Education concerning certification as well as with the counselor assigned to the interdisciplinary program.

Interdepartmental Minor in Social Sciences

Consists of 27 hours of approved courses selected from three of the following five fields: political science, history, geography, economics and sociology. The program should contain a minimum of 9 hours in different fields.

III. HUMANITIES MAJOR

B. A. IN HUMANITIES

The following Interdepartmental Major in Humanities is a joint offering in English, History, Philosophy and Fine Arts.

Literature . . . . . 10 hours
History . . . . . 8 hours
Philosophy . . . . . 8 hours
Music History & Appreciation . . . . . 3 hours
Art History & Appreciation . . . . . 3 hours
Electives (from above areas) . . . . . 8 hours
Total (above general educ.) . . . . . 40 hours

A coordinator will be available in the English and Language Department to advise majors.

Interdepartmental Minor in Humanities

A minor in humanities requires 24 hrs. of courses selected with advice of the Humanities co-ordinator.

INTERDEPARTMENTAL COURSES REQUIRED IN THE GENERAL EDUCATION CORE CURRICULUM

INT 1000 – Freshman Studies (1)
An orientation course rquired of all entering freshman each fall to acquaint them with academic procedures, study habits, scheduling, and career planning.

INT 1500 – Man's Aesthetic Experience (5)
Music and art apprecition.

INT 1550 – Man's Social Relations (5)
A course integrating sociology, economics, and political science.

INT 1500 – Man's Natural Environment (5)
A course integrating biology, chemistry, and physics in relationship to man and his environment.

INT 1700 – Man's Literary Heritage (5)
This course is designed to enable the student to see man as he has revealed himself through his literary masterpieces from ancient times to the present.

INT 1800 – Basic Global History (4)
An introduction to the major developments of civilization from ancient history through the medieval period and including the transition to modern times.

INT 1810 – Modern Global History (4)
World history from 1789 to the present, including political, social and economic developments. Special attention will be given to the impact of the American experience on the modern world.

INT 2060 – Basic Statistics (5)
A general statistics course taught alternately by the Business Department and Education-Psychology Department. Counts toward language substitution requirements.

DEPARTMENT OF BIOLOGICAL-PHYSICAL SCIENCES

Mr. Dix (Chairman), Mr. Costa, Mrs. Fuqua, Dr. Guess, Dr. Nyssen, Dr. Martindale

The Department of Biological and Physical Sciences provides basic courses which offer an introduction to scientific method and to the modern world of science. Majors may, with appropriate courses in education, prepare for teaching biology, chemistry, or physics in secondary schools. Students with excellent records may prepare for graduate school, and others may desire to use their training for industry, or pre-prefessional training for medicine, dentistry, pharmacy, or medical technology. With properly selected courses a student may complete two years at Trevecca and transfer to an institution offering a four year program leading to the B.S. degree in Nursing.

TECH AQUA BIOLOGICAL STATION

Trevecca cooperates in a Middle Tennessee Biological Field Station. This Tech Aqua Biological Station is located on State Highway 65, eight miles north of Smithville, Tennessee. Operation of the Tech Aqua Biological Station is supported by a grant from the National Science Foundation. The Station is operated and controlled by the Tech Aqua Development

Consortium Advisory Group composed of Tennessee Technological University, Belmont College, Fisk University, Middle Tennessee State University, Tennessee State University, Trevecca Nazarene College, the University of the South, Vanderbilt University, and Western Kentucky University.

A full summer school program is conducted by the consortium each year. A student may receive from four to 16 quarter hours credit in biology. All courses require prior completion of one year of college biology. Students interested in this special program should contact the chairman of the Science Department.

B.S. IN BIOLOGICAL SCIENCE

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Major . . . . . 42 hours
Must include the following:
Botany . . . . . 10 hours
Zoology . . . . . 8 hours
Genetics . . . . . 4 hours
Minor: Physical Science . . . . . 36 hours
Must include the following:
Chemistry 1010-20-30 or 1040-50-60
Organic Chemistry 2010-20-30
Physics 1110-20-30
Electives or Teacher Certification . . . . . 36 hours
Total . . . . . 192 hours
Minor in Biological Science . . . . . 28 hours
Includes 10 hours in Botany in addition to courses in Biological Science beyond the general education requirements in Science.

B.S. IN CHEMISTRY

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Major . . . . . 44 hours
Must include the following:
General Chemistry 1040-50-60
Analytical Chemistry . . . . . 8 hours
Organic Chemistry . . . . . 8 hours
Physical Chemistry . . . . . 4 hours
Support Courses . . . . . 17 hours
Physics 1110-20-30 or 2110-20-30
Biology 1510
Minor: Selected from any field . . . . . 24 hours
Electives . . . . . 29 hours
Total . . . . . 192 hours
Minor in Chemistry . . . . . 28 hours
Includes 28 hours in Chemistry beyond the general education requirements in Science.

B.S. IN GENERAL SCIENCE

For students in secondary education who desire to teach in more than one science area.

General Education . . . . . .63 hours
Language or Language Substitute . . . . . .15 hours
Major . . . . . .48 hours
Must include the following:
Biological Science . . . . . .12 hours
Chemistry . . . . . .12 hours
Physics . . . . . .12 hours
Minor: Selected from any field . . . . . .24 hours
Teacher Education Professional Requirements . . . . . .36 hours
Electives . . . . . 6 hours
Total . . . . . .192 hours
Minor in General Science . . . . . .24 hours
Must include 8 hours Biology and 8 hours Physical Science

B.S. IN PHYSICAL SCIENCE

General Education . . . . . .63 hours
Language or Language Substitute . . . . . .15 hours
Major . . . . . .48 hours
Must include the following:
Physics 1110-20-30 . . . . . .12 hours
Physics . . . . . .12 hours
12 hrs. upper division (from Physics 2610, 3010, 3020 and 3030)
Chemistry 1040, 1050, 1060 . . . . . .12 hours
Chemistry 4010, 4020, 4030 . . . . . .12 hours
or 12 hrs. upper division courses selected from 2010, 2020, 2030, 3010, 3020, 3030
Minor: Selected from any field . . . . . .24 hours
Electives . . . . . .42 hours
Total . . . . . .192 hours
Minor in Physical Science . . . . . .36 hours
Must include 24 hours of Chemistry and 12 hours of Physics, or 24 hours of Physics and 12 hours of Chemistry.

B.S. IN MEDICAL TECHNOLOGY

The Science Department is participating in a Medical Technology program with several Nashville Hospitals leading to a B.S. degree in Medical Technology.

1. The student will complete 144 hours at Trevecca in which the following must be included:
General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Biology (minimum) . . . . . 30 hours
Chemistry (minimum) . . . . . 24 hours

Electives . . . . . 12 hours
School of Medical Technology . . . . . 48 hours
Total . . . . . 192 hours

2. The senior year will be taken at the cooperating School of Medical Technology. This year of work will constitute 48 hours credit.
3. The student will register at Trevecca and pay appropriate fees. They will have the responsibilities, rights, and privileges of other senior students enrolled at Trevecca while doing their work in the school of technology. They will usually receive a stipend from the participating hospital.

PRE-NURSING PROGRAM

The first two years of a Bachelor of Science degree in Nursing may be taken at Trevecca. The student will then transfer to a four year school of nursing. Since the general education requirements differ from one school to another, it is the student's responsibility to check the requirements for the school he plans to attend. The pre-medical advisory committee will help the student in selecting equivalent courses at Trevecca.

PRE-NURSING

General Education:
English 1020-1030 . . . . . 6 hours
Speech 1010 or 1020 . . . . . 3 hours
Physical Ed., 3 courses . . . . . 3 hours
Basic Global History 1800 . . . . . 4 hours
Modern Global History 1810 . . . . . 4 hours
Introduction to Bible Lit 1010-1020 . . . . . 8 hours
Man's Literary Heritage 1700 . . . . . 5 hours
Man's Aesthetic Experience 1500 . . . . . 5 hours
Math 1040 . . . . . 3 hours
Elective . . . . . 1 hours

Specific Courses:
Chemistry 1010-20-30 or 1040-50-60 . . . . . 12 hours
Biology 1510-20-30 . . . . . 13 hours
Biology 3520-30 . . . . . 8 hours
Biology 3030 . . . . . 4 hours
Biology 2700 (nutrition) . . . . . 4 hours
General Psychology 2010 . . . . . 5 hours
Psychology 2170 . . . . . 4 hours
Introduction to Sociology 2010 . . . . . 4 hours
Total . . . . . 96 hours

PRE-PHARMACY

The first two years of a Bachelor of Science degree in pharmacy may be taken at Trevecca.

General Education:
English 1020-1030 . . . . . 6 hours
Speech 1010 or 1020 . . . . . 3 hours

Man's Literary Heritage 1700 . . . . . 5 hours
Basic Global History 1800 . . . . . 4 hours
Modern Global History 1810 . . . . . 4 hours
Religion 1010-1020 . . . . . 8 hours
Math 1050-1060 . . . . . 8 hours
Physical Ed., 3 Activity Courses . . . . . 3 hours
Introduction to Sociology 1010 . . . . . 4 hours
General Psychology 2010 . . . . . 5 hours
Man's Aesthetic Experience 1500 . . . . . 5 hours
Accounting 2210 . . . . . 3 hours

Specific Courses:
Biology 1510-20-30 . . . . . 13 hours
Chemistry 1040-50-60 . . . . . 12 hours
Chemistry 2010-20-30 . . . . . 12 hours
Physics 1110-120-130 or 2110-120-130 . . . . . 12 hours
Total . . . . . 107 hours

The following professional Pharmacy courses may be taken at Trevecca:
Biology 3030 . . . . . 4 hours
Biology 3510 . . . . . 4 hours
Biology 3520 . . . . . 4 hours
Biology 3530 . . . . . 4 hours

A. BIOLOGICAL SCIENCE

BIO 1510 – General Biology (5)
Fundamental concepts in the biological sciences including organization of living matter, celluar structure and function, food production by photosynthesis, energy harvest, reproduction, genetics, and taxonomy. Students majoring or minoring in biology should register for this course instead of 1600. 3 hours lecture and 3 hours laboratory each week.

BIO 1520 – Invertebrate Zoology (4)
A study of principles of Zoology that apply to invertebrates with laboratory study of selected organisms. Prerequisite: General Biology 1510 or equivalent. 2 hours lecture and 4 hours lab.

BIO 1530 – Vertebrate Zoology (Comparative Anatomy) (4)
A comparative study of the vertebrates emphasizing anatomy, physiology, adaptations, and phylogeny. Laboratory emphasis on the dogfish shark and the cat. Prerequisite: General Biology 1510 or equivalent. 2 hours lecture and 4 hours lab.

BIO 2500 – Ecology (4)
A study of both plants and animals and their relationship to their environment. Extensive field work utilizing major techniques of field biology. Prerequisite: one year science or permission of the department. 2 hours lecture and 4 hours lab.

BIO 2510 – Botany (5)
2520 A study of the morphology, physiology, life cycles, and taxonomy of the plant phyla. 3 hours lecture and 4 hours lab.

BIO 270 – Nutrition (4)
(See Community and Home Service 3030)

BIO 3010 – Histology (4)
A study of mammalian tissues and microscopic identification of cells, tissues and organs. Opportunities for practice in the preparation of microscopic slides will be given. 3 hours lecture and 3 hours lab. Prerequisite: 1510-1520-1530 or equivalent.

BIO 3020 – Embryology (4)
Gametogenesis, fertilization, cleavage, and gastrulation followed by special study of the development of the organs and systems of the vertebrate, with emphasis on the frog, chick, and mammalian embryos. 3 hours lecture and 3 hours lab. Prerequisite: 1510-1520-1530 or equivalent. Alternate years.

BIO 3030 – Physiology (4)
The functions of the systems of the mammal with emphasis on human physiology. 3 hours lecture and 3 hours lab. Prerequisite: 1510-1520-1530 or equivalent. Alternate years.

BIO 3510 – Biochemistry (4)
The chemical composition and reaction of living matter. Prerequisite: Organic Chemistry 2010-20-30. Can count toward a degree in either biology or chemistry. Three 1-hour lectures and one 3-hour lab. Alternate years.

BIO 3520 – Microbiology I (4)
Emphasis on isolating, identifying, culturing and controlling bacteria. Also includes characteristics of bacteria and an introduction to pathogens of man. 3 hours lecture and 3 hours lab.

BIO 3530 – Microbiology II (4)
Emphasizes fungi, viruses, protozoans and rickettsial with special attention to those pathogenic for man. 3 hours lecture and 3 hours lab.

BIO 3540 – Parasitology (4)
A survey of the life cycles, host-parasite relationships and control measures of animal parasites with special attention to those of man. 3 hours lecture and 3 hours lab. Alternate years.

BIO 3550 – Nature Study (4)
To acquaint teachers with means of utilizing the outdoors in teaching identification of birds, flowers, and trees; including some study of astronomy and geology. 2 hours lecture and 4 hours lab. Prerequisite: Biological Science 1510 or equivalent.

BIO 3700 – Genetics (4)

Classical theories of heredity are related to modern knowledge concerning the chemical nature of the gene. Laboratory work with fruit-flies. 3 hours lecture and lab work arranged.

BIO 3900 – Radiation Studies in Biology and Physics. (4)

The effects of radiation upon living tissue, both harmful and beneficial. Atomic and molecular structure, radio-activity, cosmic radiation, X-rays photoelectric effects, spectra, solid state phenomena, nuclear energy, and particle accelerators will be considered in this course. Prerequisite: one year of biology, one year of physical science (Chemistry or Physics). 2 hours lecture and 4 hours lab. Alternate years.

BIO 4000 – History and Philosophy of Science (4)

The origins of science, the formation of scientific concepts, the logical structure and verification of theories, the meaning and limitation of explanation in science, and implications of some scientific findings for meta-physical, ethical, and social problems. Alternate years.

BIO 4330 – Special Projects in Biology (1-4)

Open to biology majors and minors with advanced standing. Individual study in a chosen field with emphasis on basic research techniques under the supervision of the staff member in that area of biology. 2 hours lab per week for each hour credit. Prerequisite: 1510-1520-1530 or 2510-2520 plus the advanced course in the area of study.

B. CHEMISTRY

CHE 1010 – Introductory Chemistry (4)

Introduction to the basic principles of chemistry. Three 1-hour lectures and one 3-hour lab.

CHE 1020 – Introductory Chemistry (4)

Englarges upon principles introduced in Chemistry 101. Three 1-hour lectures and one 3-hour lab.

CHE 1030 – Introductory Organic Chemistry (4)

Introduces the basic organic groups and their reactions. Chemistry 1010 and 1020 are prerequisites. Three 1-hour lectures and one 3-hour lab.

CHE 1040 – General Chemistry (4)

1050 This sequence is for students planing further work in chemistry.
1060 Topics discussed include chemical notation, atomic structures, periodic relationships, bonding, chemical equilibrium, acids, bases, salts, redox reactions, and electro-chemistry. Three 1-hour lectures and one 3-hour lab.

CHE 2010 – Organic Chemistry (4)
2020 An introduction to the study of the compounds carbon – their
2030 classification, nomenclature, preparation, and reactions. Prerequisite: one year of college chemistry. Three 1-hour lectures and one 3-hour lab.

CHE 3010 – Analytical Chemistry (4)
A study of the principles and procedures employed in the separation and identification of the more common inorganic anions and cations. Prerequisite: one year of college chemistry. Two 1-hour lectures and two 2-hour labs. Alternate years.

CHE 3020 – Analytical Chemistry-Quantitative (4)
3030 A study of volumetric, gravimetric, and instrumental methods of quantitative inorganic analysis. Two 1-hour lectures and two 3-hour labs. Alternate years.

CHE 3210 – Inorganic Preparations (3)
A laboratory course open to advanced students in chemistry. Inorganic compounds are prepared in pure conditions. Prerequisite: Chemistry 1060 or equivalent. This course is to be offered as a special studies course during any quarter. 9 hours Laboratory.

CHE 4010 – Physical Chemistry: Thermodynamics (4)
Thermodynamics and its application to phase equilibria, surface phenomena, and electrochemistry. Prerequisites: Math 2010-20-30, General Physics 1110-1120-1130, and Chemistry 1040-1050-1060. Three 1-hour lectures, one 3-hour lab. Alternate years.

CHE 4020 – Physical Chemistry: Quantum Theory and Modern Physics (4)
Quantum mechanics, modern physics, and nuclear phenomena. Prerequisites: same as Chemistry 4010. Three 1-hour lectures and one 3-hour lab. Alternate years.

CHE 4030 – Physical Chemistry: Spectroscopy and Dynamics (4)
Kinetics, irreversible processes, and spectroscopic methods of molecular structure determination, Prerequisites: Math 2010-2020-2030, General Physics 1110-1120-1130, Chemistry 1040-50-60, and Chemistry 4020. Three 1-hour lectures and one 3-hour lab. Alternate years.

CHE 4330 – Special Projects in Chemistry (1-4)
Open to chemistry majors and minors with advanced standing. The course consists of individual study in a chosen field with emphasis on basic research techniques under the supervision of the staff member in that area of chemistry. 2 hours laboratory per week for each hour credit. Prerequisite: 1040-50-60 plus the advanced course in the area of study.

C. PHYSICS

Department Minor consists of 28 hours of physics. Must include Physics 1110-1120-1130 and 3010-3020-3030.

PHY 1010 – Introduction to Physics (4)
The fundamental concepts of physics.
Three lectures and one 2-hour lab.

PHY 1110 – General Physics (4)
1120 For students in biology, engineering, and medicine. Includes
1130 mechanics, heat, sound, electricity and magnetism, light and modern physics. Three 1-hour lectures and one 2-hours lab.

PHY 2110 – General Physics (4)
2120 A course designed for students in the physical sciences and
2130 mathematics. Calculus is used in the mathematical description of physical processes. Subject material and instruct are the same as Physics 1110, 1120, 1130. Prerequistite: Mathematics 2010, 2030. (May be taught concurrently with Physics 1110, 1120, 1130.)

PHY 2600 – Sound Systems (4)
Vibrating Systems, Nature of sound, hearing, phono and tape systems, microphones, amplifiers and loud speakers systems will be discussed. Three hours lecture and one hour lab.

PHY 2610 – Electronics (4)
A study of modern electronics from both circuit design and "black box" viewpoints; transistors, tubes, integrated circuits, and operational amplifiers. Prerequisites: Physics 1130. Two hours lecture and two 3-hour labs. Alternate years.

PHY 2710 – Scientific Instrumentation (4)
The basic measurement interaction and the signal processing are described for a number of technically important physical, chemical, biological and medical instruments. Prerequisites: Physics 1110-1120-1130. Two 1-hour lectures and two 2-hour labs. Alternate years.

PHY 3010 – Mechanics (4)
A rigorous treatment of Newton's laws, energy and momentum conservation, gravitation rotation of symetrical and asymetrical bodies and an introduction to the Lagrangian and the Hamiltonian. Prerequisites: Physics 110-120-130 and Calculus. Three hours lecture and one 3-hour lab. Alternate years.

PHY 3020 – Electricity and Magnetism (4)
A brief introduction to electric circuits, electrostatics, magnetostatics, material properties, and an introduction of Maxwell's equations. Prerequisite: Physics 110-120-130 and Calculus. Three hours lecture and one 3-hour lab. Alternate years.

PHY 3030 – Waves (4)
Mechanical, electromagnetic and probability waves. Radiation, propagation and interaction with boundaries. Prerequisite: Physics 3010 and 3020. Three hours lecture and one 3-hour lab. Alternate years.

PHY 4330 – Special Projection in Physics (1-4)
Open to Science majors and minors with advanced standing. Individual study in a chosen field under the supervision of a staff member in Physics. 2 hours lab per week for each hour credit.

SPECIAL SCIENCE COURSES

SCI 3490 – Science for the Elementary School (3)
3500 Materials, methods and current trends in teaching science in the elementary school. Basic concepts of science are also stressed. 3490 – biological science, 3500 – physical sciences. Two hours lecture and two hours lab.

SCI 3510 – Earth and Space Science (3)
Materials, methods, and current trends in teach weather, astronomy, and geology. Appropriate for both elementary and junior high teachers. Two hours lecture and two hours lab.

SCI 3600 – Materials and Methods of Teaching Science in the Secondary School (3)
Includes a comprehensive file of science materials and references, a study of laboratory technique and a review of basic subject matter. Alternate years.

SCI 4700 – Medical Technology Internship (16)
Includes 16 hours each quarter of the senior year while taking work at a cooperating Nashville hospital.

DEPARTMENT OF COMMUNICATIONS AND SPEECH

Dr. Cleckner (Chairman), Mr. Coulter, Mr. Brower, Mr. Johnston

The Department of Communications offers a broad training in communications and speech. The Curriculum is designed to fit the needs of students in effective speaking, interpersonal communication and human relations, radio broadcasting, and dramatic art. It makes an effective second major for those who have chosen their vocation. Practical experience is achieved through an internship sponsored by the department.

In addition, the Department of Communications and Speech cooperates with the Department of English and Modern Languages in offering a degree in English-Speech with the option of students certifying to teach in both areas.

B.S. IN SPEECH COMMUNICATIONS AND HUMAN RELATIONS

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Major . . . . . 40 hours
Includes COM 1010 or 1020 plus 37 hours of electives under advisement faculty advisor. Up to 12 hours of psychology may be applied to major.
Minor: Selected from any field . . . . . 24 hours
Electives . . . . . 50 hours
Total . . . . . 192 hours
Minor in Speech Communications . . . . . 24 hours
COM 1010 or 1020 plus 21 hours from courses numbered 200 or above.

A.A. IN BROADCASTING
(Two Year Program)

This two year program is a specialized career oriented program, but is sufficiently flexible to enable a student to later complete the requirements for a Bachelor's degree.

English 1020, 1030, 2150 . . . . . 10 hours
Religion 1010, 1020 . . . . . 8 hours
Man's Social Relations (INT 1550) . . . . . 5 hours
Business 1000, Economic 2030 . . . . . 7 hours
Physical Education . . . . . 1 hours
Man's Aesthetic Experiences (INT 1500) . . . . . 5 hours
Communications 1020, 2100, 2110, 2260, 2530, 3250, 3500, 3750 . . . . . 35 hours
Electives . . . . . 17 hours
Internship 4510 (Last quarter in program.) . . . . . 8 hours
Total . . . . . 96 hours

SPEECH COMMUNICATIONS – HUMAN RELATIONS

COM 1010 – Fundamentals of Public Speaking (3)
Introductory course in the basic area of speech. Instruction and experience is given in the principles and practices of oral discourage. Emphasis is offered in communication theory, small group discussion, listening, oral reading, and informal and formal talks.

COM 1020 – Interpersonal Communications (3)
Communication theory and its application to interpersonal relations. Development of knowledge, insights, and skills in the processes of interaction.

COM 2040 – Argumentation and Debate (4)
Analysis of the theory and techniques of argumentation.

Opportunity for student performance in the preparation and criticism of argument. Also includes a study of the theories and application of persuasion. Alternate years.

COM 2100 – Survey of Broadcasting (4)
A study of all aspects of broadcasting, including history and social implications, government regulations, programming codes and policies, public service responsibilities, and current issues in the field. Emphasizes work leading to a third class radio telephone operators license. Alternate years.

COM 2110 – Radio and Television Announcing (4)
A lecture-laboratory course to familiarize students with a variety of general broadcast speaking situations and techniques. Opportunity for actual on-the-air experience is provided through the broadcasting facilities of WNAZ-FM. Alternate years.

COM 2210 – Conflict Management in Interpersonal Relations (4)
Interpersonal behavior conflicts with emphasis upon contemporary communicative situations. Psychological and linguistic barriers to human understanding are analyzed and discussed. Prerequisite: COM 1020. Alternate years.

COM 2230 – Oral Interpretation (4)
Understanding the intellectual, emotional, and aesthetic aspects of literature with emphasis on its communication to the listener.

COM 2240 – Introduction to Speech Science (4)
Topics will include the physiological properties of the speech mechanism, basic phonetic and phonemic principles, generative grammar, psychological studies of grammar, animal communication, child language, disorders of communication, and models of speech perception and production. Alternate years.

COM 2250 – Introduction to Dramatic Art (4)
A comprehensive survey of the theory and history of the theatre and drama. In three parts: (1) The classical period, (2) The Middle Ages, the Renaissance, and the seventeenth century and, (3) The eighteenth and nineteenth centuries and the modern period.

COM 2260 – Fundementals of Play Directing I (4)
Principles and practices of motivational analysis, composition, movement, stage business and rehearsal techniques. Each student will direct a memorized scene. Cast is from the class.

COM 2270 – Play Directing II (4)
A limited number of students will select a one act play, cast it, direct the entire rehearsal period, and see it through to performance. The class will meet weekly to discuss directing problems. Prerequisite: Facilitators permission.

COM 2530 – Radio Production (4)
A study of the equipment, principles, and techniques of radio program production. Program styles, audience promotion, scripting, and budgeting are discussed in detail, with practical experience provided in producing radio programs. Alternate years.

COM 3010 – American Public Address to 1900 (4)
A study of oral discourse on social, political, economic and religious issues in American Society to 1900. Prerequisite: Speech 1010 or 1020. Alternate years.

COM 3020 – Twentieth Century Public Address (4)
Same as 3010, except since 1900. Sound recordings of recent major speeches, and current television speeches are used. Prerequisite: COM 1010 or 1020. Alternate years.

COM 3120 – Communication for the Classroom Teacher (4)
Training in the areas of voice science and phonetices to prepare prospective teachers to recognize speech defects as well as to aid students who have them. Alternate years.

COM 3150 – Advanced Public Speaking (4)
Communication and its application to the preparation, presentation, and criticism of oral discourse. Special emphasis is given to the psychological, rhetorical and ethical principles of public speaking. Prerequisite: COM 1010 or 1020. Alternate years.

COM 3220 – Personnel and Human Relations in Organizations (4)
Survey of research and procedures relating to personnel and placement. Psychology applied to practical problems of human interaction, group processes, and leadership. Alternate years.

COM 3250 – Radio and Television Advertising (4)
Evaluation of broadcasting as advertising media, planning and preparation of broadcasting advertising measurement and effectiveness. Alternate years.

COM 3500 – Television Production (4)
A study of television production principles, techniques, and equipments, supplemented by television workshop exercises, designed to give the student basic understanding of television production from script to finished program. Alternate years.

COM 3750 – Writing for Radio and Television (4)
A practical study of various types of broacast writing with exercises in writing commercials, public service and promotional announcements, and general programming scripts. Prerequisite: Journalism 2150. Alternate years.

COM 4010 – Station Management (4)
A course designed to acquaint students with the practical

management of the broadcasting station. Such problems as applying for station permits, planning facilities, selecting equipment, training and supervising staff members, determining community needs, and meeting operating costs will be studied. Alternate years.

COM 4140 – Seminar: Group Processes (4)
An examination of the objectives of group dynamics with special attention given to group processes, leadership, and communication in the small group. Prerequistite: Consent of instructor, or 6 hours of communication or psychology. Alternate years.

COM 4150 – Salesmanship (4)
An examination of communication in the sales process and an analysis of it in the major sales training programs. Alternate years.

COM 4160 – Seminar in Speech Communications and Human Relations (4)
A seminar designed for upper division students who desire to investigate various aspects related to speech communications, human relations, drama, or broadcasting.

COM 4170 – Communication: Honors Course (1)
For selected students who desire to participate in the intercollegiate forensic program. A practicum in debate, discussion, oratory, extermporary speaking, and oral interpretation. A maximum of 6 hours may be earned and only one per quarter. Prerequisite: Consent of instructor.

COM 4180 – Seminar: Coaching Debate and Forensics (4)
Understanding the goals, and problems, and rewards arising from selecting and preparing students for competitive activity. Activities are planned to give actual experience in this area. Prerequisite: Consent of instructor. Alternate years.

COM 4310 – Reading in Communication (1)
Readings are directed toward communication, human relations, forensics, radio-T.V., or drama.

COM 4330 – Communications: Study and Research (1-4)
Individual guided study and research on special problems related to speech communication, human relations, drama, or broadcasting. Project must be approved by instructor before enrollment.

COM 4510 – Internship (4)
Intensive study, observation and participation in various field projects.

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

Mr. Skinner (Chairman), Mr. Teter, Mrs. Niece, Dr. Dale, Mr. Cole

Business Administration majors are given broad training in liberal arts subjects and in addition take the core program in business. Business majors are encouraged to minor in mathematics, accounting, economics, retailing or behavioral science. This major program is designed to prepare young men and women for careers in business and industry directly or through the many management training programs available in modern corporations. Students with outstanding records are encouraged to go on to graduate school from this program.

Accounting data are widely used by all types of businesses and by the government. Students who have a broad training in the field of business supplemented by a major in accounting may find professional opportunities in public or private accounting, or in governmental or non-profit institutional services.

The student who is interested in public accounting may prepare for the C.P.A. examination which is given twice each year by the State Board of Examiners of Certified Public Accountants. The requirements for taking this examination are established by the State Board; therefore, the student should make inquiry regarding the specific requirements well in advance of the examination.

Business Education majors are given training to make them effective teachers in secondary schools. Basic business subjects are included in the curriculum. Business Education majors select a minor in economics, accounting, or executive secretarial. The student must meet the professional educational requirement for certification. A student should prepare for a minimum of certification in three fields of business selected from: typewriting; shorthand; business law; economics; accounting.

Executive Secretarial, a course of study leading to the Bachelor of Science degree with a major in Business, is offered to students wishing to prepare themselves specifically for an executive secretary or other responsible personal secretarial positions. This type of major provides the graduate with a broad liberal arts background; tool courses of business such as economics, accounting, and business law; plus the basic secretarial skills. There is currently a large nation-wide demand for college graduates in the liberal arts with these basic secretarial skills. Note that this is a highly professional program designed to develop executive secretarial talent for commerce and industry.

B.S. IN BUSINESS ADMINISTRATION

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Major: Economics 2000-2010; Economics 3250 or 3260;
Accounting 2210-20-30; Business Administration 3020-3030;
and electives from upper division courses in Economics,
Accounting or Business Administration totaling 15 hours . . . .40-45 hours

Minor: Selected from any field . . . . . 24 hours
Electives . . . . . .45-50 hours
Total . . . . . 192 hours
Minor in Business Administration . . . . . 24 hours
Includes 24 hours of approved courses.

B.S. IN BUSINESS ADMINISTRATION WITH A MAJOR IN ACCOUNTING

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Professional Business Requirements: Economics 2000-2010; Economics 3250 or 3260; Business Administration 3020; Business Administration 3030; Business Administration 4040-4050 . . . . . 28 hours
Major: Accounting 2210-2220, 2230; Accounting 3240-3250; Accounting 3300; Accounting 3350; Accounting 4100; Accounting 4110, 4120; Accounting 4140 . . . . . 41 hours
Minor: Selected from any field . . . . . 24 hours
Electives . . . . . 21 hours
Total . . . . . 192 hours
Minor in Accounting . . . . . 24 hours
Includes 24 hours of approved courses.

B.S. IN BUSINESS EDUCATION

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Major: Economics 2000-2010; Accounting 2210-20-30; Business Administration 3030, 4040; Business Education 2250,2350; plus options in 3 of 5 fields to be selected from typing; shorthand; economics; accounting; business law for certification in selected areas . . . . . 45 hours
Minor: Must be in economics, accounting, or executive secretarial . . . . . 24 hours
Professional requirements for certification: Secondary education courses are selected with advisement of the department head. Student teaching EDU 4170 (12 hrs.) is part of this requirement . . . . . 36 hours
Electives . . . . . 9 hours
Total . . . . . 192 hours
Minor in Busines Education . . . . . 24 hours
Includes 24 hours of approved courses.

B.S. IN EXECUTIVE SECRETARIAL

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Major: Economics 2000-2010; Accounting 2210-20-30; Business Administration 3030, 4040; Business Education 2250, 2350; Electives in accounting, business education or business administration totaling 10 hours . . . . . 45 hours

Minor: Selected from any field . . . . . 24 hours
General Electives . . . . . 45 hours
Total . . . . . 192 hours
Minor in Executive Secretarial . . . . . 24 hours
Includes 24 hours of approved courses.

A.A. IN BUSINESS ADMINISTRATION (TWO-YEAR PROGRAM)

Students who cannot devote four years to a degree program may register for one of the two-year programs which will qualify them for the Associate of Arts degree. These two-year programs are sufficiently flexible to enable a student to later complete the requirements for a Bachelor of Science degree.

The Associate of Arts degree will be granted to students who meet the general requirements of Trevecca Nazarene College, the specific requirements for this section, and complete one of the prescribed two-year curricula as outlined.

Former student who have met the requirements may secure the degree upon earning 12 or more additional credit hours in the Department of Economics and Business Administration.

GENERAL REQUIREMENTS

Students must present a minimum of 96 credit hours with an average grade of "C" or above. Grades of "C" or above must be earned in Upper Division courses.

Forty of the last 48 hours required for the degree must be registered for and carried in residence at Trevecca Nazarene College.

CONCENTRATION IN RETAILING

English 1020, 1030 . . . . . 6 hours
Math 1040 . . . . . 3 hours
Accounting 2210 . . . . . 3 hours
Economics 2000, 2010 . . . . . 8 hours
RET 3200, 3220, 3240, 3260, 4510 . . . . . .22 hours
Psychology 2010 . . . . . 5 hours
Physical Education . . . . . 2 hours
Speech 1020 . . . . . 3 hours
Business Administration 3030, 3100, 4040, 4050, 2150 . . . . . .21 hours
Religion 1010, 1020 . . . . . 8 hours
Sociology 2010 . . . . . 4 hours
Electives . . . . . .11 hours
Total . . . . . .96 hours

CONCENTRATION IN SECRETARIAL ADMINISTRATION

Business Ed. 1000, 1050, 1100, 1150, 2300,
2320, 1200, 1250, 2050, 2250, 2350 . . . . . .39 hours
English 1020, 1030 . . . . . 6 hours
Psychology 2010 . . . . . 5 hours
Speech 1020 . . . . . 3 hours

Math 1040 . . . . . 3 hours
Accounting 2210 . . . . . 3 hours
Business Administration 4040, 4050, 3030 . . . . . .12 hours
Physical Education . . . . . 2 hours
Religion 1010, 1020 . . . . . 8 hours
Economics 2010, 2030 . . . . . 8 hours
Electives . . . . . .11 hours
Total . . . . . .96 hours

Business Foundation Courses

Principles of accounting courses (Accounting 2210-2220-2230) are required of all freshman majors and minors. Principles of economics courses (Economics 2000-2010) are foundation courses and generally prerequisites for all other business courses. Therefore, if possible, these courses should be taken during the student's sophomore year.

A. ECONOMICS

ECO 2000 – Principles of Economics (4)
2010 An introduction to the study of economics. Discusses the economizing principle in production, consumption, and exchange. Prerequisite to all advanced courses in the department except as noted.

ECO 2020 – Money and Banking (4)
Analyzes the relationship between money and credit and the level of economic activity. No prerequisite. Alternate years.

ECO 2030 – Consumer Economics (4)
A general course in economics designed for students interested in understanding individual consumers, their purchase decisions, and personal financial arrangement. Designated for non-majors. No prerequisites. Alternate years.

ECO 3250 – National Income (4)
Intermediate economic theory concerned with macro economics – national income accounts, factors affecting levels of economic activity, inflation, stabilization and economic growth. Alternate years.

ECO 3260 – Managerial Economics (4)
Intermediate micro-economic theory. The role of price in a market society. Alternate years.

ECO 3270 – International Trade (4)
Theories of trade; U.S. and world trade patterns; barriers to trade, balance of payments and international monetary policy. Alternate years.

ECO 4330 – Special Problems in Economics (1-4)
Self-study courses under faculty direction in areas of economics

of special interest to students and not currently available in class. Including economic development, comparative economic systems, history of economic throught.

B. BUSINESS ADMINISTRATION

BUS 2110 – Insurance (4)
The role of insurance in business and society. Alternate years.

BUS 2150 – Introduction to Automated Data Processing (5)
Introduction to common language programming, and business data processing equipment in developing total information systems.

BUS 3020 – Statistics for Business and Economics (4)
Classification and tabulation of data; frequency distributions; statistical estimation and decision making, and linear regression and correlation with relevance to other social sciences. Prerequisite: INT 2060.

BUS 3030 – Business Management (4)
The development of modern management: management problems of direction, planning, organization, coordination and control. Prerequisite: Accounting 2210.

BUS 3100 – Marketing (4)
Business activities in moving goods from production to final consumption. Prerequisite: Economics 2000.

BUS 3400 – Investments (4)
Introduction to the stock market and other investment alternatives.

BUS 4030 – Business Finance (4)
Business financial problems, credit availability, credit rationing, short term and long term finance and financial policy. Prerequisite: Accounting 2210.

BUS 4040 – Business Law (4)
4050 Basic principles of law covering contracts, agency, bailments and negotiable instruments. Prerequisite: Accounting 2210 for permission of instructor.

BUS 4060 – Real Estate (4)
Fundamentals of real estate practice; leasing and property management; valuation, financing, and taxation.

C. ACCOUNTING

ACT 2210 – Principles of Accounting (3)
2220 Accounting principles and practices as applied to sole
2230 proprietorships, partnerships, and corporations. Prerequisite to all other accounting courses.

ACT 3240 – Intermediate Accounting (4)
3250 Accounting theory and problems including accountants' working

papers, preparation and analysis of financial statements, inventory procedures, asset valuation, liabilities and ownership interest.

ACT 3300 – Advanced Accounting (4)
Advanced problems in bankruptcy, estates and trusts, installment and consignment sales, insurance settlements, consolidated statements, and other areas of importance to the practice of public accounting. Prerequisite: Accounting 3250.

ACT 3350 – Systems Design and Auditing (4)
The design of accounting systems is considered from the point of view of the operating information and control needed by management, with reference to the records, procedures, and machines commonly used in such systems. Such information is related to independent audit examination, which rely heavily on the cilent's procedures and system of internal control.

ACT 4100 – Tax Accounting (4)
Income tax accounting with emphasis on personal and small business procedures. No prerequisites.

ACT 4110 – Cost Accounting (4)
4120 Accounting by functions and department. Cost analysis for business firm management. Alternate years.

ACT 4140 – Managerial Accounting (4)
An integrated accounting course which ties together portions of other accounting courses as an aid to management decision making. Emphasis on financial statements and their analysis. Alternate years.

ACT 4330 – Accounting Theory (4)
Development of basic accounting principles and concepts with a review of some of the major contributions to accounting literature and with special reference to current thought as reflected in the pronouncements of the American Institute of Certified Public Accountants and the American Accounting Association. Prerequisite: 9 hours of accounting.

D. RETAILING

The objective of the retailing program is to prepare business administration students for management careers in the retail field.

Students work during their junior or senior years in retail stores 15 to 20 hours each week for which they receive compensation at the prevailing rate of pay for the kind of work performed. The on-the-job experience fequently provides material for classroom discussion and analysis. This part of the program, which is listed in the catalog as Retail Internship, provides three hours credit each quarter.

RET 3200 – Sales Management (4)
Organization of the sales department, sales planning and

forecasting, quotas, territories, performance standards, and analysis and control of distribution cost. Prerequisite: Business Administration 3100. Alternate years.

RET 3220 – Advertising Management (4)
Advertising as a function of marketing and merchandising; uses and limitations of advertising as a tool of management; fundamentals in getting a finished advertisement before potential customers; evaluation criticism and control of advertising. Prerequisite: Business Administration 3100. Alternate years.

RET 3240 – Procurement and Materials Management (4)
Purchasing organization, procedures, and policies; market relationships; selection of merchandise and sources of supply; procurement practices in industry. Prerequisite: Business Administration 3100. Alternate years.

RET 3260 – Retail Management (4)
Managerial problems and policies concerning financing, location, organization structure, merchandise policies, advertising and sales promotion, personnel management, operating and service policies, accounting and control, and other related management problems. Prerequisite: Business Administration 3100. Alternate years.

RET 4330 – Independent Study in Retailing (1-4)
Critical review of the development of retailing thought and important retailing literature. Special and current problems and/or trends in retailing and their impact on the firm and society. Prerequisite: BUS 3100.

RET 4510 – Retail Internship (3)
Retail Store Service Laboratory (on-the-job experience.) Under faculty direction. (Note: 9 hours are required; 12 hours are possible.) Prerequisite: minimum of eight credits completed in Retailing courses.

E. BUSINESS EDUCATION AND EXECUTIVE SECRETARIAL

BSE 1000 – Beginning Typewriting (3)
Not open to students with 1 year high school typing.

BSE 1050 – Beginning Shorthand (3)
Basic shorthand theory and dictation skills. Not open to those with previous shorthand training.

BSE 1100 – Intermediate Typewriting (4)
Improves the basic techniques, speed, accuracy, and basic production skills.

BSE 1150 – Intermediate Shorthand (4)
Develops dictation and transcription skills.

BSE 1200 – Advanced Typewriting (4)
Advanced problems in typewriting, and improvement of production skills.

BSE 1250 – Advanced Shorthand (4)
Develop dictation speed and accuracy.

BSE 2050 – Dictation and Transcription (4)
Emphasis on transcription speed. Alternate years.

BSE 2250 – Business Communication (4)
A study of the basic letters that must be written in different businesses, organizing research reports and company releases. Alternate years.

BSE 2300 – Business Machines (3)
Introduction to the essential technics for successful machine operation.

BSE 2320 – Records Management (2)
Filing methods, systems, and equipment; Retention, transfer, and evaluation of filing procedures; creation, design, and use of forms.

BSE 2350 – Executive Executive Office Procedures (4)
Organizes the different skills already learned. Alternate years.

BSE 4330 – Independent Study in Business Education (1-4)
Includes special projects and/or specialized research in the field.

BSE 4510 – Secretarial Internship (Honor Course) (3)
Secretarial service laboratory (on-the-job experience) under faculty supervision. Prerequisites: BSE 1100, 1200, and instructor's approval. 3 hours each quarter (maximum 9 hours).

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Dr. Caldwell (Chairman), Mrs. Costa, Dr. Pennington, Dr. Slifer, Dr. Wheelbarger, Mrs. Wilkerson, Mrs. Mackay

The Department of Education and Psychology administers programs for persons who major in Elementary Education and Psychology and shares responsibility for majors in Behavioral Science. Minors are offered in Reading and Language Arts, Early Childhood, Psychology, and Behavioral Science.

The Bachelor of Science degree in Elementary Education is designed for those desiring to work with pupils in grade one through nine. Those who choose an emphasis in Secondary Education (grades 7-12) will take a major in the subject area they plan to teach in Junior or Senior High School, and will take a minor in a second subject area taught at either of these

levels. Trevecca College cooperates with the Metro School System of Nashville in student teaching and in the TEAM project, which is a cooperative teacher education program of the colleges and universities of the Nashville area. It is important that the students expecting to meet certification requirements consult with their faculty advisors and the Director of Teacher Education early in their college careers.

Admission to Teacher Education – (Elementary and Secondary)

Application for admission to the teacher education program should be made during the sophomore year or at the beginning of the junior year for transfer students. This is usually done in Education 2000 which should be taken in the sophomore year. Each application must be approved by the Teacher Education Committee before one is admitted to the Teacher Education Program. Prerequisites for this program are as follows:

1. **Demonstrate English competence** by presenting an average grade of C or better in English Composition and a recommendation from the Department of English, or by satisfactorily passing an English competency examination. Persons who are selected for advanced placement in English are considered to possess the required level of competency.
2. **Demonstrate speech competence.** Satisfaction of the general education requirement of COM 1010 or 1020 and a recommendation from the Speech Department will be accepted as demonstration of competence. Students who manifest speech problems considered by the Committee on Teacher Education to be detrimental to teaching success may be referred for remedial work.
3. **Demonstrate handwriting skills.** Students who manifest handwriting problems considered by the Committee on Teacher Education to be detrimental to teaching success may be referred for remedial work.
4. **Pass Education 2000** with a minimum of C or better and present a recommendation from the course instructor.
5. **Present and maintain a grade average of not less than 2.2** (four point scale) in all college work. If a student has not achieved this average when he applies, his application will be deferred. If after being admitted to the program, the student's grades fall below the minimum 2.2 cumulative average, he is automatically placed on probation from the Teacher Education Program until the 2.2 grade-point average is attained.
6. **Present three letters of recommendation** from faculty members who have been in a position to judge scholarship, attitude, personality, and promise for future success in the field of teaching. One of these letters must be from the Department Chairman or faculty advisor.

7. **Become a member of STEA,** which provides liability insurance coverage for school situations. This coverage is required during the sophomore, junior and senior years. Membership applications must be completed by September 30 of each year.

Admission to Student Teaching

All students expecting to become teachers are required to make formal application for student teaching to the Director of Teacher Education during the spring quarter of their junior year. Any change in schedule for student teaching must be made by the third week of the quarter preceding that in which student teaching is to be done.

Conditions for admission to student teaching are: (1) previous admission to the Teacher Education program, (2) an overall grade average of 2.2, (3) complete a minimum of half the total of 36 quarter hours required in Professional Education including the basic methods courses in the area or areas of specialization in which student teaching is to be done. Any substitutions for professional courses must be approved by the Director of Teacher Education and the Dean of the College, (4) complete a minimum of half the total hour requirement in the major and minor field in which student teaching is to be done, (5) have a minimum grade-point average of 2.5 in each major area in which student reaching is to be done, (6) be in good standing with the college, (7) secure approval by the Committee on Teacher Education.

It is understood that all of these conditions must be met prior to beginning student teaching.

The coordinator for admission to Teacher Education and student teaching is the Director of Teacher Education. He is assisted by the Teacher Education Committee, which reviews all applications and acts as a review board for marginal cases.

B.S. IN ELEMENTARY EDUCATION

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
(Student's program must include Gen Psy 2010)
Major . . . . . 40 hours
- Science for the Elementary School (SCI 3490-3500) or approved science courses appropriate for the elementary school . . . . . 6 hours
- Children's Literature (EDU 3160 or 3260) . . . . . 4 hours
- Public School Art (3910) . . . . . 3 hours
- Personal and/or Community Health (PED 2040-50) or Public School Health Problams (2100) or Mental Hygiene (PSY 3310) . . . . . 6-7 hours
- Materials & Methods in Physical Education for Elementary Teacher (PED 3220) . . . . . 3 hours
- Lead-up Games & Basic Skill Techniques in Physical Education for Elementary Teachers (PED 3230) . . . . . 3 hours

Math for Elementary School Teachers (MAT 3040) . . . . . 4 hours
Music Fundamentals (1000) or Music for Elementary Teachers (3400) . . . . . 3 hours
Social Studies for the Elementary School (EDU 3110) 4 hours
Social Science Elective (American Government, Geography, Sociology, etc.) . . . . . 3-4 hours

Professional Education: Courses required of all majors for certification include Education 2000, 3130, 3250, 4160; Psychology 2010,2170,3010 . . . . . 37 hours

Minor: Must be chosen from one of the following fields: reading and language arts, early childhood, biology, chemistry, physical science, physical education, history, social science, english, communication-speech, or mathematics . . . . . 24 hours

Electives . . . . . 9-14 hours

Total . . . . . 192 hours

Minor in Reading and Language Arts . . . . . 24 hours
12 hours must be chosen from Education 3240, 3340, 3440 and 4140. An additional 12 hours may be chosen from Education 3160 or 3260, 3120 (required), Communications 3120, English 4050, or from the Education courses remaining in the first sequence above.

Minor in Early Childhood . . . . . 24 hours
(For majors in Elementary Education) Required: EDU 3390, 4050, 416K; Electives: 12 hours from the following: EDU 2020, 2040, 2050, 3160, 3240

Endorsement in Kindergarten – Grade 3
The Bachelor of Science degree program with a major in Elementary Education establishes eligibility for a teaching certificate for grades 1-9. In addition, an endorsement to teach in Kindergarten – grade 3 requires the following courses: EDU 3390, 4050, 416K . . . . . 12 hours

SECONDARY TEACHER EDUCATION PROGRAM

General Education . . . . . 63 hours
Marriage and Family or approved substitute . . . . . 4 hours
Language or Language Substitute . . . . . 15 hours
(Must include Gen. Psy. 2010)

Major: A Major must be selected from one of the department areas of Science, Business Education, Music Education, Physical Education, History, English, Communications-Speech, or Mathematics . . . . . .40-45 hours

Minor: Selection of a minor from the above named departmental areas . . . . . 24 hours

Professional Education Requirements: Courses required of all persons in the Teacher Education Program include Education 2000, 3150 or approved substitute, 3250, 4170, Psychology 2010, 2180, 3010 . . . . . 36 hours

Additional Electives . . . . . 5-10 hours
Total . . . . . 192 hours

B.S. IN PSYCHOLOGY

General Education . . . . . 63 hours
Language or Language Substitute . . . . . 15 hours
Major: Courses required of all majors include
Psychology 2010, 2020, 2170, 2180, 3210, 4060, 4110, 4410, 4350, and 10-12 hours of electives to be chosen from other courses in Psychology . . . . . 45 hours
Minor: Chosen from any departmental area . . . . . 24 hours
Electives . . . . . 45 hours
Total . . . . . 192 hours
Minor in Psychology . . . . . 24 hours
Must include Psychology 2010 and 2020.

ASSOCIATE OF ARTS IN CHILD CARE

This curriculum is designed to prepare a student for a career as a child care worker in a child care center. It includes work with a group of children as a substitute parent in matters of discipline, homemaking activity and recreational activity. Knowledge of child needs and behavior as well as the development of skills in working with children are basic to the program.

English 1020 and 1030 . . . . . 6 hours
Speech 1020 . . . . . 3 hours
Psychology 2010, 2020, 2170 . . . . . 13 hours
Sociology 1550,2010 or 2050, 1900 . . . . . 13 hours
Education 2020, 2030, 2040, 3390, 3160, 3190, 4050 . . . . . 27 hours
Art 2900 or 2930 . . . . . 4 hours
Physical Education 2100 (Health) . . . . . 3 hours
Religion 1010 and 1020 . . . . . 8 hours
Nutrition 3030 . . . . . 4 hours
Music 1000 . . . . . 3 hours
Electives in Education and Behavioral Sciences . . . . . 6 hours
Total . . . . . 96 hours

A. EDUCATION

EDU 2000 – Introduction to Education (4)
A survey of educational development in its many aspects. Prerequisite to all other courses in education. Lab required.

EDU 2010 – Practicum in Education (2)
Observation in the public schools which will enable the student to make a responsible decision regarding his future in teaching. To be taken no later than the fall quarter of the junior year. Prerequisite: Permission of the department.

EDU 2020 – Introduction to Child Care (4)
The need and provisions for child care including organization and administration of a child care center.

EDU 2030 – Observation and Clinical Experience in Child Care (6)
Observation of the pre-school child in a group setting. The College Hill Center for Early Childhood Education will be used for the directed laboratory experience. Case study methods will be stressed.

EDU 2040 – Game Activity for Early Childhood Education (4)
Stress is placed on psycho-motor development, educating and promoting social group activity for the pre-school child.

EDU 2050 – Language Arts for Early Childhood Education (4)
Emphasis on oral and aural language skills development through involving the child in a variety of activities – listening, speaking, role-playing, and similar developmental tasks.

EDU 3040 – Classroom Management (3)
For elementary teachers and principals. Includes study of classroom management, daily schedules, reports, pupil-teacher interaction, discipline, etc.

EDU 3050 – Socio-Cultural Foundations of Education (3)
The social foundations of education including the interrelation of the school with other social agencies.

EDU 3110 – Social Studies for the Elementary School (4)
A survey of the content of the elementary social studies curriculum, selected methods ot teaching elementary social studies and development of study skills needed by children.

EDU 3120 – Materials and Methods of Teaching Language Arts (4)
A course for improving the teaching of language skills in the elementary school.

EDU 3130 – Materials and Methods of Teaching In Elementary Schools (4)
The objectives and problems of teaching in elementary schools with emphasis on the unit method of teaching. Teaching styles associated with various subjects taught at the elementary level are investigated.

EDU 3140 – Materials and Methods of the Teaching of Reading in the Elementary Schools (4)
The objectives and problems in the teaching of reading in the elementary school.

EDU 3150 – Materials and Methods in Secondary Education (3)
Includes study of appropriate materials and methods of instruction for teaching in secondary schools. The building of teaching units is stressed.

EDU 3160 – Children's Literature for Early Grades (4)
A survey of children's literature in preparation for primary grade-school teaching and children's librarianship.

EDU 3190 – Materials and Methods of Educational Media (3)
Skills and techniques involved in planning audiovisual materials in teaching. Types of audio-visual materials and associated teaching strategies, operation of audio-visual equipment. Alternate years.

EDU 3240 – Development Reading in Primary Grades (4)
The study and application of basic reading skills appropriate to Kindergarten through grade 3.

EDU 3250 – History and Philosophy of Education (4)
History of educational institutions in America, ancient through present philosophies of education, discussion of current issues and trends in education.

EDU 3260 – Children's Literature for Middle Grades (4)
A survey of children's literature in preparation for middle-school teaching and children's librarianship.

EDU 3340 – Developmental Reading in Intermediate Grades (4)
Stress is placed on methods of motivating children to read and the teaching of skills necessary for the child's success in study, reasoning, and vocabulary building.

EDU 3390 – Early Childhood Education (3)
Study of theories of education in pre-school settings. Curriculum development for optimum physical, social, emotional and mental growth. Designing the pre-school physical plant, selecting equipment.

EDU 3440 – Teaching Reading in Junior and Senior High School (4)
The teaching of skills pertinent to study, analysis and building lifetime reading interest. For elementary and secondary teachers. Alternate years.

EDU 4050 – Materials and Methods of Kindergarten Education (3)
Methods of instruction appropriate for Kindergarten through grade three.

EDU 4140 – Diagnosis and Remediation of Reading Disability (4)
The nature and causes of reading disability, ways of diagnosing reading disability and remedial treatment of reading disability. Laboratory experiences required. Prerequisites: Education 3240 and 3340.

EDU 4160 – Student Teaching in Elementary School (12)
Reqyired of all students who are planning to teach in public elementary schools. Consists of reading, observation, lesson planning and practice teaching. Seminars are required for

purposes of discussion and guidance. Prerequisite: Admission to Student Teaching.

EDU 416K – Student Teaching for Kindergarten (6)
Required of all students who are planning to teach in Kindergarten. Consists of discussions, reading, guidance, observation, lesson planning and practice teaching in an approved public school Kindergarten. Prerequisite: Education 4160.

EDU 4170 – Student Teaching in Secondary Schools (12)
Required of all students who are planning to teach in public secondary schools. Consists of discussions, reading, guidance, observation, lesson planning, and practice teaching. Seminars are required for purposes of discussion and guidance. Prerequisite: Admission to Student Teaching.

EDU 4310 – Readings in Education (1)
A study of outstanding writings in Education. Prerequisite: Permission of the instructor.

EDU 4330 – Independent Study in Education (1-4)
Consists of special projects and specialized research in Education. Prerequisite: Permission of the instructor.

B. SPECIAL COURSES

EDU 1000 – Development Reading (2)
A c ourse designed to increase the student's reading and study skills. Does not apply to Education major. Grade on a Pass-Fail basis.

EDU 2440 – Rapid Reading (3)
A reading skills course designed to increase reading speed and comprehension.

C. PSYCHOLOGY

PSY 2010 – General Psychology (5)
Aims to acquaint the student with the psychological causes for his behavior. Prerequisite to all other courses in psychology.

PSY 2020 – General Psychology (4)
A continuation of Psychology 2010.

PSY 2170 – Early Child Growth (4)
Development of the child from birth through age 12, together with a consideration of the educational techniques for their guidance. Required of elementary education majors.

PSY 2180 – Adolescent Growth and Development (4)
Development of the adolescent, together with a consideration of

the educational techniques for their guidance. Required of secondary education majors.

PSY 3010 – Educational Psychology (4)
The application of psychological principles to school work.

PSY 3120 – Social Psychology (4)
An examination of the psychological principles which function in the social behavior of the individual and the group. Prerequisite: Psychology 2020.

PSY 3210 – Theories of Learning (4)
Survey of research and esperiments in animal and human learning and the major theories of learning. Prerequisite: Psychology 2020.

PSY 3310 – Mental Hygiene (4)
Study of certain types of mental illness with emphasis on the principles of preventive hygiene. Prerequisite: Psychology 2020.

PSY 3410 – Exceptional Child (4)
The identification, characteristics and evaluation of exceptional children.

PSY 4060 – Psychological Tests and Measurements (4)
The principles of measurements; the use of tests for clinical purposes; the use of standardized objective tests in the solution of psychological problems. Prerequisite: Statistics (INT) 2060.

PSY 4070 – Principles of Counseling (4)
Theories and techniques of educational, vocational, and personal counseling. Prerequisite: Psychology 2020.

PSY 4110 – Theories of Personality (4)
The nature of personality and major theories of personality development with Christian emphasis in interpretation. Prerequisite: Psychology 2020.

PSY 4150 – Abnormal Psychology (4)
Survey of the causes, forms and methods of treating behavior abnormalities. Prerequisite: Psychology 2020
Alternate years.

PSY 4310 – Readings in Psychology (1)
An advanced course in the literature of psychology designed to meet the student's needs and interest.

PSY 4330 – Special Problems in Psychology (1-4)
For psychology majors or minors, intensive study in areas of special interest. Prerequisite: Two upper division courses in psychology, and permission of the instructor.

PSY 4350 – Seminar in Psychology (3)
Readings, discussions, reports in interest areas; Group activities.
Prerequisite: Psychology 2020 – Senior Classification.

PSY 4410 – History and Systems of Psychology (4)
A survey of the history development of modern psychology.
Prerequisite: Psychology 2020.

PSY 4610 – Psychology of Religion (3)
Examination of various psychological phenomena relating to religious needs and those which pertain to the Christian religious experience. Alternate years.

DEPARTMENT OF FINE ARTS

Miss McClain (Chairman), Mr. Mund, Mr. Jarrett, Mrs. Janaway, Mr. Garlett, Miss Chung, Mrs. Mauch, Mr. Krause

The Department of Fine Arts offers courses in music and art. Students desiring to make music their profession may choose a course of study leading to a degree which indicates professional competence in their respective field. Majors are offered in Music, Music Education, and Church Music.

Students interested in a music major must make formal application to the Fine Arts Department and be approved before they will be admitted to a course of study in music. An important part of the application procedure is an audition in the student's major applied area. Applicants should be prepared to play representative works from their repertoire in the case of instrumentalists, or sing representative vocal selections demonstrating proper interpretation, good diction and acceptable intonation in the case of vocalists.

Another aspect of the application procedure is a proficiency examination in keyboard skills. Students who have deficiencies in this area must enroll in class piano until they can successfully pass the keyboard examination.

Students intending to pursue the Music Education degree must also make formal application to the Teacher Education Program. This is normally done while the student is enrolled in Education 2000, which is prerequisite to all other professional education courses.

Students who are not music majors may elect courses in music, perform in ensembles, or study applied music in order to broaden and enrich their appreciation of the fine arts. Also, a music minor is offered which includes 12 hours of academic courses (music 1010 is required), 6 hours in an applied area, and 6 hours of ensemble.

In addition to music, the Fine Arts Department offers a minor in Art which includes 24 hours of approved art courses. In special cases, a major in Art may be arranged with the Dean of the College in cooperation with other local colleges.

B.S. IN MUSIC

General Education	63 hours
Language or Language Substitute	15 hours
Major: Music 1010-2030; 2500; 3010; 3100-3120; 4010	40 hours
Applied Music minor: 12 hours principal applied; 11 hours ensemble; 1 hour Senior recital (Music 4600)*	24 hours
Electives	50 hours
Total	192 hours

B.S. IN MUSIC EDUCATION

General Education	63 hours
Language or Language Substitute	15 hours
Major: Music 1010-2030; 2500; 3010; 3100-3120; 4010	40 hours
Applied Music minor: 12 hours principal applied; 11 hours ensemble, 1 hour Senior recital (Music 4600)*	24 hours
Other Music Education requirements: Music 2300-2330; 4400 or 4410	7 hours
Professional Education (includes student teaching and extra Science and Health courses required for certification)	43 hours
Total	192 hours

B.S. IN CHURCH MUSIC

General Education	63 hours
Language or Language Subsitute	15 hours
Major: Music 1010-2030; 2500; 3010; 3100-3120; 4010	40 hours
Applied Music minor: 12 hours principal applied; 11 hours ensemble; 1 hour Senior recital (Music 4600)*	24 hours
Other Church Music requirements: 3500-10; 4510	8 hours
Electives	42 hours
Total	192 hours

A. THEORY AND HISTORY

MUS 1000 – Music Fundamentals** (3)

Basic knowledge of the staff, keyboard, scales, intervals and chords. Emphasis upon development of a basic musical vocabulary. Open to all students.

*Does not include Remedial Courses which may be required on the basis of Applied Music Placement Exams and Keyboard Proficiency.

**This course, together with Music 3400, will satisfy teacher certification music requirements for elementary education majors.

MUS 1010 – Theory and History of Music I (4)
An introduction to the basic theoretical materials of music and the music literature of the Western World. Includes the development of basis skills in sight singing and dictation. Required of all music majors and minors.

MUS 1020 – Theory and History of Music II (4)
Continuation of Music 1010 with an emphasis upon the Medieval and Renaissance periods. Prerequisite: 1010.

MUS 1030 – Theory and History of Music III (4)
Continuation of Music 1020 with emphasis on the Baroque period. Prerequisite: 1010-20.

MUS 2010 – Theory and History of Music IV (4)
Continuation of Music 1030 with emphasis on the Classical period. Prerequisite: 1010-30.

MUS 2020 – Theory and History of Music V (4)
Continuation of Music 2010 with emphasis on the Romantic period. Prerequisite: 1010-2010.

MUS 2030 – Theory and History of Music VI (4)
Continuation of Music 2020 with emphasis on the 20th century. Prerequisite: 1010-2020.

MUS 3010 – Choral and Instrumental Arranging (3)
A practical study of the techniques of arranging for various types of choral and instrumental groups. Prerequisite: 2030.

MUS 3100 – Elementary Conducting (2)
A study of the fundamentals of conducting. Emphasis on beat patterns and methods of indicating meter, tempo, volume, and style. Material drawn from sacred and secular choral music. Open to all students. Prerequisite: 100.

MUS 3110 – Advanced Conducting – Choral (2)
Emphasis upon choral conducting skills and appropriate literature. Prerequisite: 2030, 3100.

MUS 3120 – Advanced Conducting – Instrumental (2)
Emphasis upon instrumental conducting skills and appropriate literature. Prerequisite: 2030, 3100.

MUS 3210 – Music History and Analysis I (5)
A detailed study of music history and style through the Baroque era. Prerequisite: permission of the instructor.

MUS 3220 – Music History and Analysis II (5)
A continuation of Music 3210, including the Classical and Romantic periods and forms typical of these centuries. Prerequisite: permission of the instructor.

MUS 3230 – Music History and Analysis III (5)
A continuation of Music 3220, including the 20th century. Special emphasis is given to the change of style and use of new musical language, as well as the composers involved. Attention is also given to American music. Prerequisite: permission of the instructor.

MUS 4010 – Form and Analysis (4)
Story of important harmonic and contrapuntal forms of music. Development of analytical skills. Prerequisite: 2030. Alternate years.

MUS 4330 – Independent Study in Music (1-4)
Consists of special projects or specialized research in music.

B. MUSIC EDUCATION

MUS 2300 – Brass Methods (1)
A study of teaching problems through the practical experience of learning to play Brass under supervision. Development of fundamental techniques and acquaintance with literature for the beginning student.

MUS 2310 – Woodwind Methods (1)
Class instruction includes a study of teaching problems through the practical experience of learning to play Woodwinds under supervision. Development of fundamental techniques and acquaintance with desirable literature for the beginning student.

MUS 2320 – String Methods (1)
A study of teaching problems through the practical experience of learning to play Strings under supervision. Development of fundamental techniques and acquaintance with literature for the beginning student.

MUS 2330 – Percussion Methods (1)
A study of teaching problems through the practical experience of learning to play Percussion under supervision. Development of fundamental techniques and acquaintance with literature for the beginning student.

MUS 3400 – Music for Elementary Classroom Teachers (3)
For Elementary Education majors and music minors. Philosophy, method and materials for teaching music. Open to all non-music majors. Prerequisite: 1000.

MUS 4400 – Materials and Methods for Elementary School Music (3)
Designed for music education majors, this course investigates philosophical and psychological foundations of Music Education as well as special methods for the Elementary Music specialist. For Music majors only. Prerequisite: 2030. Alternate years.

MUS 4410 – Materials and Methods for Secondary School Music (3)
This course explores the philosophical, psychological and historical foundation of Music Education, as well as the basis for formulating objectives. Techniques for General Music and Performing Organizations are discussed. For Music majors only. Prerequisite: 2030. Alternate years.

C. CHURCH MUSIC

MUS 2500 – Introduction to Church Music (3)
The history, philosophy, and practice of church music. Open to all students.

MUS 3500 – Hymnology (3)
History and classification of hymns. Types are related to forms of worship services and music eras. Open to all students. Alternate years.

MUS 3510 – Materials and Methods of Church Music (3)
To prepare the student to organize and develop a church music program. Prequisites: 1000 or 1010; 2500; 3500. Alternate years.

MUS 4510 – Practics (2)
The student is given opportunity for supervised practical experience in an approved church situation.

D. PERFORMANCE

All students desiring to study an applied area must have the approval of the Department of Fine Arts before they register. Majors are required to study their principal applied area each quarter they are enrolled.

Prospective majors who are deficient in their principal applied area will take remedial work until they qualify for college level study.

Class Instruction

Class instruction in voice, piano, and guitar provides small group instruction for those with little or no previous study. Music majors may not count class instruction in their principal applied area toward graduation requirements.

MUS 1600 – Beginning Class Piano (1)
may be repeated

MUS 1610 – Intermediate Class Piano (1)
may be repeated

MUS 2600 – Advanced Class Piano (1)
may be repeated

MUS 1620 – Beginning Class Voice (1)
may be repeated twice

MUS 1630 – Intermediate Class Voice (1)
may be repeated twice
MUS 1650 – Class Guitar (1)
may be repeated

Voice Diction*

Fundamental elements of foreign language designed to assist voice students in their study of German and Italian repertoire.
MUS 2680 – Vocal Diction – Italian (2)
MUS 2690 – Vocal Diction – German (3)

Studio Instruction

Private instruction is available for the applied areas listed below. Students other than music majors and minors with sufficient background and interest are encouraged to elect studio instruction whever teaching time is available. 2000 number courses in applied music are for non-music majors and music majors in their first two years of study. Music majors must successfully pass an applied music examination during the sixth quarter of study before they will be permitted to register for 4000 level applied music courses. Music majors must register for six quarters of 4000 level study in order to meet graduation requirements. All applied instruction requires a minimum of 6 hours outside practice per week for each hour of credit.
MUS 2700, 4700 Piano (1)
MUS 2710, 4710 Organ (1)
MUS 2720, 4720 Voice (1)
MUS 2730, 4730 Brass (1)
MUS 2740, 4740 Woodwinds (1)
MUS 2750, 4750 Strings (1)
MUS 2760, 4760 Percussion (1)

MUS 3600 – Keyboard Proficiency (1)
Required of all music majors. Student will register for the course and receive credit after passing the proficiency evaluation.

MUS 4600 – Senior Recital (1)
All music majors are required to present a senior recital composed of works from various style periods. The candidate must play a representative portion of his recital before the entire music faculty at least three weeks preceding the scheduled public performance.

Ensemble

Any student may audition for membership in one or more of the departmental ensembles which provide opportunity for a variety of musical

*Voice majors working on a B.S. in Music Education may substitute German and Italian diction courses (5 hours) for Intermediate Language 202.

experiences through performances. Music majors and minors are required to participate in an appropriate departmental ensemble each quarter they are enrolled in applied study; i.e., voice and keyboard students enroll in a choral organization and instrumental students enroll in an instrumental organization. In addition, all music majors are expected to participate in Choral Society when it is offered. Non-music majors may count up to nine hours of ensemble toward graduation requirements.

MUS 1800 – Concert Choir (1)
A 40-45 voice organization open to all students. Membership by audition only.

MUS 1810 – Chapel Choir (1)
Open to all students. Audition is required.

MUS 1820 – Choral Society (1)
This is a large organization with membership drown from the college and church community.

MUS 1830 – Concert Band (1)
Open to all students and faculty.

MUS 1840 – Chamber Music Ensemble (1)
Provides opportunity for participation in various types of small vocal or instrumental ensembles such as brass quintet, woodwind quintet, madrigal singers, etc.

Many extra-curricular ensembles, varied in size and instrumentation, provide the student with additional performing experiences and Christian witness.

E. ART

ART 2900 – Drawing and Design (4)
2910 Techniques of drawing and design with various media are developed in a problem solving approach. Individual iniative and creativity are encouraged in these solutions. Activities such as calligraphy, and illumination are samples of media introduced to the student. Required of all art minors.

ART 2920 – Crafts (4)
2930 An introduction with the processes and materials of the crafts involving primarily macrame, stitchery, batik, rug making and weaving.

ART 2940 – Painting (4)
2950 Experimental work stressing contemporary visual ideas and problems as they are related to painting today.

ART 2960 – Introduction to Printmaking (4)
Principles and processes involved in making collographs, woodcuts, and silk screen prints are introduced.

ART 2970 – Ceramics (4)
2980 Experiments in ceramic design with an emphasis on techniques of hand-forming methods, including the potter's wheel, decoration, and liln firing. (No commercial molds are used – strictly hand formed ideas.)

ART 2990 – Photographic Art (2)
An introduction to basic elements of photography as an Art form. Includes involvement with the material of the Arts as well as principles of composition.

ART 3000 – Graphic Arts (3)
Includes the history of graphic arts, duplicating process, layout and design, and visual aids.

ART 3910 – Public School Art (3)
Explorations of procedures and techniques in teaching art in public schools. Experiences with a wide variety of materials and processes in inquiry into child growth and development in art.

ART 4330 – Independent Study in Art (1-4)
Includes special projects or specialized research in art.

Studio Art Instruction

Private one-half hour studio lesson for 1 credit hour. The student is to spend a minimum of 6 hours per week in outside related preparation for each hour credit.

ART 2700, 4700 – Drawing (1)
ART 2710, 4710 – Painting (1)
ART 2720, 4720 – Crafts (1)
ART 2730, 4730 – Printmaking (1)
ART 2740, 4740 – Photography (1)

DEPARTMENT OF PHYSICAL EDUCATION, HEALTH AND RECREATION

Mr. Green (Chairman), Miss Lore, Dr. Slonecker, Mr. Smith, Mrs. Smith, Mr. Vail

The department of Physical Education, Health and Recreation has as its objective meeting the physical and social needs of its students through a program which includes intramural sports, activity courses, professional health and physical education courses. In addition to the service activity courses required of all students, a variety of professional education courses is provided which meets certification requirements for a teaching major and minor. It is considered advisable for students to select some teaching major or minor (this may be elementary education) to back up the work in physical education. These courses also prepare students for work in community, camp, and church recreational programs. It is the desire of the department to provide a program that will promote physical fitness and a desirable attitude toward health and wholesome recreation under professional leadership. The successful completion of Physical Education 2000 is a prerequisite to all upper division physical education courses.

B.S. IN ELEMENTARY SCHOOL PHYSICAL EDUCATION (Grades 1-9)

General Education . . . . . 63 hours
Language or Language substitute . . . . . 15 hours
Major: . . . . . .42-44 hours
The following courses must be included: PED 2000, 2400, 2850, 3020, 3230, 3300, 3900, 4090, 4100. Activity Courses: PED 1000 or 1010, one swimming, one individual and dual sport, one team sport, and 4 additional elective activity courses (total of 8 hours). Additional Courses: Select 6-8 hours from PED 2250, 2500, 300A - B - C - D, 3040, 3500, 2040, 2050.
Professional Education: Courses required of all P.E. majors planning to teach in elementary school: Education 2000, 3250, 4160; Psychology 2010, 2170, 3010; Physical Education 3220 . . 36 hours
Minor: Any field . . . . . 24 hours
Electives . . . . . 10-12 hours
Total . . . . . .192 hours

B.S. IN SECONDARY SCHOOL PHYSICAL EDUCATION

General Education . . . . . 63 hours
Language or Language substitute . . . . . 15 hours
Major: . . . . . .41-45 hours
The following cources must be included: Content Courses: PED 2000, 2400, 2850, 3020, 3300, 3900, 4090, 4100, 2 coaching classes (300A - B - C - D) (total of 31 hours). Activity Courses: PED 1000 or 1010, one swimming, one individual and dual sport, one team sport and 4 elective activity courses (total of 8 hours). Additional Courses: Select one from PED 2250, 3040, 3500, 2040, 2050

Professional Education: Courses required of all P.E. majors planning to teach in secondary school: Education 2000, 3250, 4170; Pschology 2010, 2180, 3010; Physical Education 3320 . . . . . 36 hours
Minor: Any field . . . . . 24 hours
Electives . . . . . 9-13 hours
Total . . . . . 192 hours
Minor in Physical Education . . . . . 26 hours
Includes PED 2000, 2250, 2500, 3230, 3300, 4090, 4100, one of 300A - B - C - D, and 2 hours of activity courses beyond general education requirement.
Minor in Coaching . . . . . 24 hours
Includes PED 300A - B - C - D, 3500, 3700, 3800, 4090, and 4100.

A. Activity Courses

PED 1000 – Conditioning (Men) (1)
How to exercise, develop and properly train the body for efficient daily physical exertion.

PED 1010 – Slimnastics (Women) (1)
How to exercise, develop and properly train the body for efficient daily physical exertion.

PED 1020 – Raquetball (1)
Instruction and participation involving the basic skills, strategy, and rules.

PED 1040 – Beginning Golf (1)
Basic skills of proper golf technique: grip, stance, swing, and the use of various clubs.

PED 1050 – Archery (1)
Fundamental skills of archery and the use and care of proper equipment.

PED 1070 – Handball (1)
Fundamentals of the skills, techniques, rules and history of handball.

PED 1080 – Badminton (1)
Basic strokes, rules and strategy of badminton as well as a brief history of the game.

PED 1090 – Beginning Gymnastics (1)
Fundamental skills on the parallel bars, trampoline and tumbling.

PED 109C – Intermediate Gymnastics (1)
Continuation of skills performed on the bars, balance beam, trampoline, horse, rope, rings, and tumbling adapted to each student's level.

PED 1100 – Volleyball (1)
The basic skills, rulles and history of volleyball.

PED 1110 – Beginning Bowling (1)
Fundamentals of the history, rules, and scoring of the game. Lab Fee $7.20.

PED 1120 – Basketball (1)
Instruction in the fundamental skills and the history and rules of the game.

PED 1150 – Adaptive Physical Education (1)
The participation in an activity by a person with unusual physical conditions. Usually an activity is "adapted" so that such a person may participate. By arrangement only.

PED 1160 – Soccer (1)
Instruction in the fundamental skills and the history and rulles of the game.

PED 1170 – Softball (1)
The theory and practice of the basic offensive and defensive techniques of softball.

PED 1200 – Beginning Swimming (1)
Instruction in adjustment to water, buoyancy, balance, relaxation, propulsive movement and coordinated stroking. For non-swimmers only.

PED 1210 – Advanced Beginning Swimming (1)
Instruction in rhythmic breathing, elementary back stroke, American crawl, diving, underwater swimming, and elementary forms of rescue.

PED 1220 – Intermediate Swimming (1)
Instruction in four major strokes: side stroke, American Crawl, breat stroke, and elementary back stroke. Also, additional water skills.

PED 1230 – Advanced Swimming (1)
Perfection of strokes learned in the intermediate course plus instruction in back crawl, trudgen, trudgen crawl, overarm side stroke, and inverted breast stroke.

PED 1240 – Senior Life Saving (1)
A course designed for the competent swimmer to learn and develop the techniques and methods necessary for the survival of a drowning individual. Upon successful completion of the course, and American Red Cross life saving certificate is awarded the students.

PED 1250 – WSI I (1)
American Red Cross program of water safety instruction.

PED 1260 – WSI II (1)

PED 1270 – Scuba Diving (2)
Utilizing the scuba diving equipment and proper techniques. Activity is conducted both in the pool and a local lake. Certification is received if completed satisfactorily.

PED 1280 – Introductory Angling (1)
Designed to enable the student to learn the various techniques necessary for successful fishing. Various outside resources are utilized in the class as well as field experience.

PED 129A – Self Defense I (1)
Designed to teach the basic self-defense procedures.

PED 129B – Self Defense II (1)
A continuation of the basic self-defense skills. Opportunities are afforded for "belt" promotions and competitions.

PED 1300 – Beginning Tennis (1)
The history, strategy and fundamental skills ot tennis.

PED 1310 – Advanced Tennis (1)
A more thorough study of the strategy of the game of tennis and doubles play. Prerequisite: Physical Education 1300 or approval of instructor.

B. Professional Courses

PED 2000 – Introducation to Health and Physical Education (4)
An introduction to the historical, philosophical, physiological, and sociological areas of physical education. Emphasis is placed upon qualifications and opportunities in the area of physical education. The successful completion of Physical Education 2000 is a prerequisite to all upper division physical education courses.

PED 2040 – Personal Health (3)
A practical study of personal health, together with sufficient study in anatomy and physiology to support the teaching of health.

PED 2050 – Community Health (3)
The measures contributing to community health: disease prevention and control, safe water supplies, and waste disposal.

PED 2250 – Methods of Officiating Sports and Promoting Intramurals (3)
The methods of organizing, officiating, and creating interest in intramural sports, with particular emphasis upon student participation in conducting and officiating such activities.

PED 2400 – Teaching Restrictive and Corrective Physical Education (3)
Course is designed for physical education teachers. Includes instruction in special activities for students who cannot take regular physical education activities. Alternate years.

PED 2500 – Safety Education and First Aid (3)
Methods and techniques of first aid and accident prevention to include outdoor and aquatic activities. Includes the theory and practice of the American Red Cross.

PED 2850 – Anatomy and Physiology (3)
A study of the systemic make-up of man and the processes, activities, and characteristics of each system as applied to physical education.

PED 2940 – Varsity Volleyball (1)

PED 2950 – Varsity Cross Country (1)

PED 2960 – Varsity Tennis (1)

PED 2970 – Varsity Golf (1)

PED 2980 – Varsity Basketball (1)

PED 2990 – Varsity Baseball (1)

PED 300A – Coaching Athletics (3)
300B A – Football, B – Baseball, C – Basketball, D – Track and Field.
300C Instruction in team organization, team offense and defense
300D development, and the teaching of basic skills. The duties, and philosophy of coaching are emphasized.

PED 301A – Coaching Volleyball for Women (3)
To assist the teacher and the coach in gaining insights into procedures for practice sessions, selection of offense and defense, and scouting and game plans which will effectively assist girls and women to learn and enjoy volleyball at all levels of skill.

PED 301B – Coaching Basketball for Women (3)
To assist the teacher and the coach in gaining insights into procedures for practice sessions, selection of offense and defense, and scouting and game plans which will effectively assist girls and women to learn and enjoy basketball at all levels of skill.

PED 3020 – Gymnastics, Stunts, and Tumbling (2)
Participation instruction in technique, and practice teaching in graded stunts, gymnastics, and tumbling activities. For P.E. Majors. Alternate years.

PED 3040 – Teaching Individual and Dual Sports (2)
This course provides opportunity for acquiring a knowledge of methods, organization and planning dual and individual activity for secondary schools and for developing sports skills. Alternate years.

PED 3230 – Lead-up Games and Basic Skill Techniques in Physical Education for Elementary Schools (3)
Development of safety skills, program planning, evaluation and teaching of various games and rhythmic activities at the elementary level. Emphasis is placed on fundamental skills associated with various age groups.

PED 3300 – Tests and Measurements in Physical Education (3)
The fundamental principles of evaluation in health and physical education including tests for classification, neuromuscular achievement, capacity and knowledge. A survey of available tests in physical education and their uses at various grade levels.

PED 3500 – Care and Treatment of Athletic Injuries (4)
A study of conditioning and the care and prevention of athletic injuries.

PED 3700 – Principles of Coaching (3)
Motivation and leadership roles in working with individual and group athletes.

PED 3800 – Administration of an Athletic Program (3)
Includes purchasing procedures, scheduling, public relations, award systems, relations with game officials, legal aspects of athletics, dealing with college recruiters, travel, etc.

PED 3900 – Administration and Supervision of Physical Education (4)
The study of the examination and grouping of pupils, provision and care of equipment, departmental organization, maintenance of facilities, and supervision of pupils, personnel and programs.

PED 4090 – Physiology of Exercise (3)
A scientific study of the effects of exercise on the body systems; Prerequisite: Vertebrate Zoology 1530.

PED 4100 – Kinesiology (3)
The mechanics of movement and balance of the human body as they are related to physical activities and skill performances. Instruction in anatomical analysis of body movement.

C. Courses for Teacher Certification in Physical Education

One of these courses is to be taken under Professional Education series.

PED 3220 – Materials and Methods in Physical Education for Elementary Teachers (3)
The needs and characteristics of children and the physical education activities suitable for fulfilling these needs; program planning, class organization, and methods. Practical experience in teaching activities for elementary children.

PED 3320 – Materials and Methods of Secondary School Physical Education (3)
The needs and characteristics of students and the physical education activities suitable for fulfilling these needs; program planning, class scheduling, class organization, teaching methods, finance, and maintenance of physical education facilities and equipment are studied. Alternate years.

D. Elective Courses

PED 2100 – Public School Health Problems (3)
Various problems of safety and children's diseases and methods of dealing with them.

PED 2230 – Health Observation of School Children (3)
Common health problems of all children with emphasis on health problems peculiar to children in various areas of exceptionality. Consideration will be given to identification and referral.

PED 3400 – Outdoor Education (3)
Procedure essential to the conduct of summer camps. Emphasis is placed upon the camp counselor; the planning of programs, and demonstrations applicable to camp life.

PED 3600 – Recreation Leadership (3)
Materials and methods for recreational leadership in schools and communities.

PED 431A – Readings in Physical Education (1)
By arrangement only.

PED 431B – Readings in Health (1)
By arrangement only.

PED 4330 – Independent Study in Physical Education (1-4)
Includes special projects and specialized research in physical education.

PED 4400 – Aquatic Activities (3)
Diving, water drills, teaching techniques, and water safety for intermediate and advanced swimmers.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Dr. Chilton (Acting Chairman), Mr. LeJeune, Mr. Williams, Mr. Phillips

History has been one of the most important areas of study at Trevecca Nazarene College. Historians believe that the understanding of other persons and life-expressions is built on our own experience and our understanding of it, and on the continuous interplay of experience and understanding. It is the desire of the History department to promote knowledge of the modern world through the historical method. Students desiring to enter teaching, government service, and law select history as a major field. In addition, minors in history may be selected to back up work in every area of study.

B.A. IN HISTORY

General Education . . . . . 63 hours
Language . . . . . 15 hours

Major: History 201-2-3; and electives from upper division courses in History and Political Science . . . . . 40 hours
Minor: Selected from any field . . . . . 24 hours
Electives . . . . . 50 hours
Total . . . . . 192 hours
Minor in History . . . . . 24 hours
Includes courses in history numbering 2000 and above (6 hours may be from other social studies).

A. HISTORY

HIS 2010 — American History (3)
2020 Survey of colonial and United States history from the discovery
2030 to the present time, treating political, social, cultural, and economic factors which have influenced the development of the Nation.

HIS 3010 — History of England (4)
3020 The British Isles from their earliest history to the present time, emphasizing especially the growth of the British democracy and the development and expansion of the British Empire. Alternate years.

HIS 3050 — Historiography (4)
A course designed to acquaint undergraduates with the outstanding historians, major historical periods and writings, and the concepts of historical process.

HIS 3080 — Ancient History (4)
Social, economic, intellectual, and political developments in the Middle East and Europe up to the time of the collapse of the Western Roman Empire, Prerequisite: Basic and Modern Global History. Alternate years.

HIS 3090 — Medieval History (4)
A detailed investigation of social, economic, intellectual and political developments in Europe from the Fifth Century A.D. to the Reformation. Some attention also will be given to these developments with relation to the Far East and Near East. Prerequisite: Basic and Modern Global History. Alternate years.

HIS 3100 — Renaissance and Reformation (4)
Presents a basis for understanding movements and events in the later modern period. Prerequisite: Basic and Modern Global History. Alternate years.

HIS 3240 — Modern Europe (4)
17th and 18th century Europe. Beginning with the Stuart era and going through the French Revolution Prerequisite: Basic and Modern Global History. Alternate years.

HIS 3250 – Modern Europe (4)
A continuation of History 324 covering the Napoleonic era, the period of reform in Western Europe and extending to World War I. Prerequisite: Basic and Modern Global History. Alternate years.

HIS 4010 – Economic History of the United States (4)
The beginnings and the development of the economic institutions of the United States. Alternate years.

HIS 4020 – The South in American History (3)
Surveys the development of the southern section of the present United States since the time of settlement. Prerequisite: History 2010-20-30. Alternate years.

HIS 4030 – Civil War and Reconstruction (4)
A political, social and military history of the North and South from 1850 to 1877. Prerequisite: History 2010-20-30. Alternate years.

HIS 4050 – The United States in the Twentieth Century (3)
4060 A study of modern America, including nineteenth century backgrounds, reform movements, the Great Depression, politics since 1945, East-West conflict, and contemporary problems. Prerequisite: History 2010-20-30. Alternate years.

HIS 4090 – The American Colonies (4)
A study of the establishment of the English colonies in the New World, and their separation from the mother country. Prerequisite: 2010-20-30. Alternate years.

HIS 4100 – Jeffersonian Democracy (4)
The new nation from the American Revolution through the War of 1812; the influence of Jefferson as Secretary of State, party leader, President, and statesman.

HIS 4110 – Jacksonian Democracy (4)
This is a study of the young nation from the Era of Good Feelings through the election of 1840 and the end of the Jacksonian period.

HIS 4210 – Introduction to Russian History and Culture (4)
Examines the Russian and Soviet backgrounds of present day life and relations to the U.S.S.R.

HIS 4240 – Seminar in Historical Research (4)
A writing seminar dealing with historical bibliography, use of libraries and archives, investigation, criticism, and interpretation.

HIS 4250 – Seminar in American History (4)
A seminar for advanced students. Research and writing in a selected area of American history. Emphasis on use of library and bibliography; methods of investigation and criticism; problems of interpretation. Prerequisite: History 2010-20-30.

HIS 4310 – Readings in History (1)
Great historical writings, adapted to the students' needs and interests. Limited to advanced students approved by the instructor.

HIS 4330 – Independent Study in History (1-4)
Self study under faculty direction in areas of special interest to students. Must be approved by instructor.

HIS 435A – Tennessee History (3)
An in depth Travel Seminar involving a study of selected areas of Tennessee History.

HIS 435B – Tennessee History (3)
Continuation of 435A.

HIS 4560 – The Far East Since 1500 (4)
Emphasizes China and Japan; a survey of social, policital, and economic institutions.

B. POLITICAL SCIENCE

POL 2000 – Introduction to Political Science (4)
The basic theory, vocabulary, and methods of analysis in the study of politics.

POL 2020 – American Government (4)
The origin and development of American governmental institutions.

POL 2060 – International Relations (4)
Examines the basic factors of contemporary world politics; the state system, ideologies, nationalism, imperialism, attempts to achieve world unity.

POL 3150 – Contemporary Political Thought (4)
Analyzes major theorists and schools of modern political thought including current ideologies. Alternate years.

C. GEOGRAPHY

GGY 2040 – Introductory Georgraphy (3)
The climatic regions of the world with special reference to human occupancy. Alternate years.

GGY 2070 – Cultural Geography (3)
The distribution of cultural elements of the human habitat and the principal ways may makes use of the physical setting in which he lives.

GGY 2500 – Geography of Latin America (3)
The geographic character of Central and South America including climate patterns, topographical features, resources, and cultural regions. Alternate years.

GGY 2510 – Geography of Modern Africa (3)
A regional study of the entire continent of Africa. Attention will be given to the two worlds in one continent and the six major realms of Africa. Alternate years.

GGY 2520 – Geography of Southwest Asia (3)
Regional analysis of the area termed the "crossroads" of the world, the "Middle East" or the "Near East." Alternate years.

GGY 2530 – Geography of Eastern Asia (3)
A regional study of the lands and peoples of eastern Asia. Alternate years.

GGY 2540 – Europe and the Soviet Union (3)
After a geographic overview of Europe, the countries of Europe will be studied in regional perspective. Alternate years.

GGY 3210 – Conservation of Natural Resources (3)
Current problems in conservation of natural resources in the United States. Alternate years.

GGY 3310 – Georgraphy of Anglo-America (3)
A survey of contemporary North America followed by the study of the human-use regions of the United States and Canada. Alternate years.

DEPARTMENT OF ENGLISH AND MODERN LANGUAGES

Dr. Childers (Chairman), Dr. Finger, Mrs. Phillips, Mrs. Flannery, Mrs. Baciqalupo, Mrs. Thompson

The department of English and Modern Languages offers majors in English, English-Speech and Humanities. It also acts as a service department for the balance of the college in offering introductory courses to develop the student's competence in English, Literature, and Languages. English majors usually prepare for teaching positions in secondary schools or, with graduate work, in junior and senior colleges. All English courses are open to students majoring in other departments and an English minor is strongly urged for majors in Business or other professions where good written communication is essential.

B.A. IN ENGLISH

General Education . . . . . 63 hours
Language . . . . . 15 hours
Major: A minimum of 8 hours in English Literature (including 3610); a minimum of 8 hours in American Literature; English 2740, and either 2060 or 4050 . . . . . 40 hours
Minor: Selected from any field . . . . . 24 hours

Electives . . . . . 50 hours
(Includes professional certification requirements for teachers)
Total . . . . . 192 hours
Minor in English . . . . . 24 hours
Includes 24 hours in courses numbering 2000 and above, including at least 4 hours each in American Literature and English Literature, and 4 hours in the area of Advanced English, Language or Composition (English 2060, 2740 or 4050).

B.A. IN ENGLISH – SPEECH

General Education . . . . . 63 hours
Language . . . . . 15 hours
Major: A minimum of 15 hours each in the areas of
English and Speech . . . . . 40 hours
Minor: Selected from any field . . . . . 24 hours
Electives . . . . . 50 hours
Total . . . . . 192 hours

A. ENGLISH AND LITERATURE

ENG 1010 – English Composition-Basic (3)
A review of language fundamentals and an introduction to some of the basic problems in writing. Graded on a pass-fail basis.

ENG 1020 – English Composition I (3)
Instruction and experience in writing in expository forms used in college courses.

ENG 1030 – English Composition II (3)
A continuation of the 102 emphasis with the research paper as the major project.

ENG 2060 – Advanced English Usage (4)
The varieties of English usage, covering such terms as correctness and appropriateness. Designed for prospective teachers.

ENG 2150 – Writing for Mass Media (Journalism) (4)
The principles and practice of writing for the major types of mass media with emphasis on the construction and function of newspapers, community publicity, and school publications.

ENG 2210 – Creative Writing (4)
To give training and experience, and to develop critical judgment in creative writing, especially poetry and short fiction. Alternate years.

ENG 2300 – Interpretation of Literature (4)
A critical study of the various literary forms, emphasizing structure, language, and content. Illustrative literary works are read. Alternate years.

ENG 2410 – Basic Linguistics (5)
An introduction to the basic concepts of the science of linguistics.

ENG 2740 – History of English Language (5)
The development of modern English from its earlier forms, showing its relation to the other languages of the Indo-European family.

ENG 3210 – English Literature to 1800 (4)
English literature from its beginnings to James Boswell. Alternate years.

ENG 3220 – Literature of the Romantic Movement (4)
An examination of the influences ushering in the English Romantic Movement and extensive reading in the works of the period. Alternate years.

ENG 3230 – Victorian Literature (4)
The major Victorian poets and non-fiction prose writers with special emphasis on Tennyson, Browning, and Arnold. Alternate years.

ENG 3240 – American Literature to 1900 (4)
A survey of the literature of the United States from the Colonial period to 1900.

ENG 3250 – Contemporary American Literature (4)
A survey of the most significant poetry, drama, and prose fiction written in the United States since the turn of the century. Alternate years.

ENG 3410 – Continental Literature (4)
A survey of major European writers from the Renaissance to the present. Alternate years.

ENG 3610 – Shakespeare (4)
The principal Shakespearean plays with emphasis on the major tragedies and comedies.

ENG 3620 – Milton and His Age (4)
The major seventeenth century writers with special emphasis on Milton. Alternate years.

ENG 4000 – Afro-American Literature (4)
The works of the more important black American poets, short story writers and novelists. Alternate years.

ENG 4050 – Recent Trends in English Grammar (4)
Research in English grammar to give the student an understanding of the constantly changing nature of the English language and of the present position of the major critics on the most important rules of English grammar.

ENG 4060 – The American Novel (4)
The American novel: its developments, structure, and types. Representative works by major novelists are read. Alternate years.

ENG 4080 – American Renaissance (4)
The major works of Poe, Emerson, Thoreau, Hawthorne, and Melville. Alternate years.

ENG 4090 – The English Novel (4)
The English novel: its devleopment, structure, and types. Representative works by major novelists are read. Alternate years.

ENG 4110 – Honors Course in Writing (1)
For selected students with writing ability and also open to the editor of the Darda and of Trev-Echoes. (Maximum credit of 3 hours for editor of any one publication.)

ENG 4140 – Readings in English Literature (1)
Directed readings in works of English writers. Limited to students with a background in literature.

ENG 4150 – Readings in American Literature (1)
Directed readings in the works of American writers. Limited to students with a background in literature.

ENG 4160 – Readings in Continental Literature (1)
Directed readings in the works of Continental writers. Limited to students with a background in literature.

ENG 4330 – Independent Study (1-4)
Specialized research in the areas of the regular courses listed 2000 and above.

B. FOREIGN LANGUAGES

A Foreign Language is required for the B.A. Degree and is strongly recommended for B.S. Degree students. It is necessary in the B.S. program if the student anticipates graduate work. Service courses are available in French, Spanish, and Portuguese. Greek is also available in the Department of Religion.

FRE 1010 – Beginning French (5)
The rules of grammar, practice in pronunciation, and drill in speaking and writing French.

FRE 2010 – Intermediate French (5)
2020 A continued study of the essentials of grammar with drill in vocabulary and conversation; translation from well-known French authors. Prerequisite: French 1010.

SPA 1010 – Beginning Spanish (5)
Grammar, reading, translation with emphasis on sentence structure, understanding spoken Spanish, and drills in reading and speaking the language.

SPA 2010 – Intermediate Spanish (5)
2020 Prerequisite: Spanish 1010 or two years of high school Spanish. Review of the fundamentals of grammar, and work in vocabulary building. Readings from Spanish authors, more advanced practice in translation, composition, and the spoken language.

SPA 2220 – Conversational Spanish (3)
The practical use of the spoken language with emphasis on the needs of tourists, missionaries, businessmen and students in dealing with a different language and culture. Prerequisite: Spanish 2010 or consent of instructor.

POR 1010 – Beginning Portuguese (5)
Grammar, reading, translation with emphasis on sentence structure, understanding spoken Portuguese, and drills in reading and speaking the language.

POR 2010 – Intermediate Portuguese (5)
2020 Prerequisite: Portuguese 1010. Review of the fundamentals of grammar, and work in vocabulary building. Readings from Portuguese authors, more advanced practice in translation, composition, and the spoken language.

POR 2230 – Readings in Portuguese Literature (3)
Prerequisite: Portuguese 2020 or consent of the instructor. Reading emphasis in Brazilian Literature.

C. SPECIAL COURSE & MINOR PROGRAM

ENG 1210 – Use of the Library (2)
Instruction in locating materials by the use of the card catalog, Dewey Decimal System of Classification, and examination of the most frequently used reference books.

LIBRARY SCIENCE MINOR

Courses to be taken at Trevecca (2-6 hours to be chosen from the following courses).

Edu 3160 Children's Literature (Early Grades) . . . . . .4 hours
Edu 3260 Children's Literature (Middle Grades) . . . . . .4 hours
English 1210 Use of the Library . . . . . .2 hours
Art 2990 Photographic Art . . . . . .2 hours
Edu 3190 Mat. and Meth. of Education Media . . . . . .3 hours

Courses to be taken at Peabody College – School of Library Science

L.S. 200 Foundations of Librarianship . . . . . (3) 4½ hours
L.S. 210 Introductory Cataloging and Classification . . . . . (3) 4½ hours
L.S. 220 Introduction to Bibliography . . . . . (3) 4½ hours
L.S. 221 Selection and Acquisition of Library Materials . . . . . (3) 4½ hours
L.S. 340 School Library Administration . . . . . (3) 4½ hours
Total . 24½ to 28½ hours

DEPARTMENT OF MATHEMATICS

Mr. Taylor (Chairman), Dr. Smith.

The Department of Mathematics attempts to provide a good foundation in mathematic principles for use in many different fields of study. Students desiring to do graduate work in the sciences will find mathematics as essential part of their program. The degree in mathematics, with proper courses in education, will also make it possible for a graduate to teach mathematics in secondary schools. A minor in mathematics is recommended for those majoring in the sciences and in selected social sciences such as Business Administration and the Behavorial Sciences.

B.S. IN MATHEMATICS

General Education	63 hours
Language	15 hours
Major: Math. 2010-20-30-40-50, 4020 plus electives above 2000	40 hours
Minor: Selected from any field	24 hours
Electives	50 hours
Total	192 hours

Minor: 24 hours, including Math. 2010-20-30, plus electives from courses numbered 2000 and above.

A.A. IN PRE-ENGINEERING

Select students with approval of the engineering co-ordinator and Dean of the College may enter the A.A. program in pre-engineering. If satisfactory grades are maintained, Georgia Tech will give special consideration for transfer. The student may elect to transfer to any 4 or 5 year engineering school or may use the A.A. as a terminal degree or first step to other Mathematics or Natural Science Programs.

Area of Study	
English 1020, 1030	6 hours
Man's Literary Heritage and Additional Lit. or Art	12-15 hours*
Religion 1010, 1020	8 hours
History 1800, 1810	8 hours
Economics 2000	4 hours
Sociology 2010	4 hours
Calculus & Diff. Equations	25 hours
General Chemistry 1040, 1050, 1060	12 hours
Physics 2110, 2120, 2130 (Plus advanced courses)	18 hours
Engineering Graphics	6 hours
Data Processing	5 hours
Total	108 hours

*Foreign Language can substitute for this 12-15 hours.

MAT 1010 – Basic Mathematics (4)
For students with math deficiency as determined by ACT score. It includes fractions, decimals, and elementary operations in algebra. Graded on a pass-fail basis.

MAT 1040 – Fundamental Concepts of Mathematics (3)
Designed to meet the objectives of general education in this area, it is a study of the basic concepts of number, measurements, function, and proof.

MAT 1050 – College Algebra (4)
A rapid review of the fundamentals, followed by intensive work in determinants, binomial theorem, and theory of exponents.

MAT 1060 – Trigonometry (4)
Trigonometrical functions, formulas, and equations.

MAT 1600 – Engineering Graphics I (3)
construction of engineering drawings.

MAT 1610 – Engineering Graphics II (3)
Prerequisite: Engineering 1600. A continuation of Engineering 1600. Descriptive geometry is included in this course.

MAT 2010 – Unified Calculus and Analytic Geometry (4)
2020 Cartesian Coordinates, equations of curves, conics, and polar
2030 coordinates: differentiation of functions with algebraic, geometric, and mechanics applications, integration of functions, integration by changes of variable, and reduction formulas.

MAT 2040 – Intermediate Calculus (4)
2050 Infinite series, expansion of functions, multiple integrals, and introduction to differential equations. Prerequisites: 2010-2030.

MAT 2060 – Linear Algebra (4)
Linear equations, vector operations, matrices determinants, and linear transformations. Prerequisites: College Algebra and Trigonometry and Calculus 2010 or equivalent training in high school.

MAT 3010 – Mathematical Theory of Probability (4)
Probability in finite sample spaces, random variables, probability distributions, binomial distributions. Prerequisite: Calculus 2030. Alternate years.

MAT 3020 – Mathematical Theory of Statistics (4)
Analysis of the basic principles of statistical methods from properties of distributions to sampling and statistical inference. Prerequisite: Calculus 2030. Alternate years.

MAT 3030 – Modern Algebra (4)
Sets, groups, rings, and fields. Logical rigorous proofs and analysis are emphasized. Alternate years.

MAT 3040 – Mathematics for the Elementary School Teacher (4)
Modern elementary mathematics for prospective teachers.

MAT 4010 – Vector Analysis (4)
The Algebra and the differential and integral calculus of vectors with applications to geometry and mechanics. Prerequisite: Calculus 2030. Alternate years.

MAT 4020 – Differential Equations (4)
Linear equations with constant coefficient and equations of the second order from geometrical and physical applications. Prerequisite: Calculus 2050.

MAT 4330 – Independent Study in Math (1-4)
For advanced students working on special projects supervised by the instructor.

MISSIOLOGY AND HUMAN SERVICES

Mr. Cook (Chairman), Mr. Hull, Mr. Jamison, Dr. Wynkoop, Dr. Cloyd.

This course of study provides young people an opportunity for preparation for Christian service in all areas of contemporary life.

Emphasis will be given to very practical matters, from courses in the fields of Inner City problems and interracial relations, through the personal qualifications of the missioner himself, his maturation and emotional stability, to some kind of directed fieldwork at home or (when possible) in some mission area abroad. In addition, each year one furloughing missionary with proper personal and academic qualifications will be on campus to teach and counsel with those who desire the most up-to-date information, instruction, and concerns in the world missionary task.

A Missions major is not restricted to those with special calls but is open to anyone who wishes to make an effective contribution as a Christian to the religious and social needs of people.

In addition to the regular academic program, Student Mission Corps activities are sponsored both for summer service and career ministries.

B.S. IN MISSIOLOGY AND HUMAN SERVICES

General Education . . . . . 63 hours
Language or language substitute . . . . . 15 hours
Major Requirements: . . . . . 45 hours
  Religion:
  Advanced Bible . . . . . 6 hours
  Theology . . . . . 9 hours
  Practics: REL 3100, CED 2010, or CED 3010 . . . . . 4 hours
  Missions:
  MIS 2500, 3000, 3020, 4050, 2400 . . . . . .18 hours

Cultural Linguistics (MIS 3420) . . . . . 4 hours
Antropology 3010 . . . . . 4 hours
Minor: Selected from any approved field . . . . . 24 hours
Electives . . . . . 45 hours
Total . . . . . 192 hours

Minor in Missiology . . . . . 24 hours
Includes MIS 2400, 2500, 3000, and 3020.

Minor in Social Welfare . . . . . 24 hours
Includes SOC 2250, 3200, 3250, 3350, and 4050.

Minor in Sociology . . . . . 24 hours
Includes SOC 2010, 3300, 3350. Up to 8 hours of Anthropology may be counted on a Sociology Minor.

A.A. DEGREE
Community and Home Services

Para professional degree for following student interests:

Pre-professional Home Economics, designed to meet the needs of students who desire to obtain the knowledge and skills useful to the homemaker-consumer. Students may also elect the A.A. degree in Community and Home Services while working toward a major in another discipline for the 4-year degree.

The A.A. degree also meets the needs for students interested in raising the level of human environment by preparing for the dual role of homemaker and career, or for community service and creative homemaking.

SPECIFIC REQUIREMENTS

English 1020, 1030 . . . . . 6 hours
Home Economics 1020, 1030, 3030, 2000, 2010, ECO 2030 . . . . . 24 hours
Sociology 1900, 2010, 2250, 3250 . . . . . 16 hours
Psychology 2010, 2170 . . . . . 9 hours
Physical Education . . . . . 2 hours
Speech 1010 or 1020 . . . . . 3 hours
Religion 1010, 1020 . . . . . 8 hours
Business Education 1000 or 1100 . . . . . 3-4 hours
Man's Aesthetic Experiences . . . . . 5 hours
Man's Literary Heritage . . . . . 5 hours
Man's Natural Environment . . . . . 5 hours
Electives . . . . . 9-10 hours
Total . . . . . 96 hours

A. MISSIONS

(1) Principles and History

MIS 2150 — Amateur Radio Operations (2)
Sending and receiving by short wave radio with courses designed to obtain operators license.

MIS 2400 – Church on the Frontier (3)
The missionary imperative from its rootage in the early Church to the rise of the modern missionary movement. The contemporary situation on the Christian frontiers will be reviewed.

MIS 2500 – Introduction to the Theology of Missions (3)
An attempt to formulate theological and Biblical bases for world-evangelization through an understanding of the nature and motivation of Christian Outreach, the relation of Christian and non-Christian faiths and the role of the Church in the 20th century.

MIS 3000 – Crisis in Contemporary Missions (4)
A thorough examination of the problems encountered in today's missionary outreach.

MIS 3020 – Mission Strategy and Church Growth (4)
The philosophy of Church Growth examined and evaluated. Evangelism, medical work, literature, and other communication media, general adaptation to the new conditions and relations of missionary to the nation.

MIS 3050 – Church Structure and Social Environment (3)
An examination into the real meaning of Indigenous as related to a national church: the dimensions of self-support, self-government and self-propogation on the part of the church; the status of the national church and relationship to the resident missionary.

MIS 3100 – Social Responsibility of the Church (3)
Practical instruction in social outreach and the contemporary problems which make the social situation so vital to the Christian.

MIS 3120 – History of the Nazarene Church Missions (3)
A study of the missionary activities of the Church of the Nazarene from pre-union groups to the present with an evaluation of present and future problems and needs.

MIS 3130 – Living World Religions (3)
The origin, development, present status of the existing great non-Christian religions, together with a consideration of the economic, political, social, and religious problems with which the Christian missioner must deal in his missionary enterprise.

MIS 3140 – The Church in the Inner City (3)
A practical approach to the problem of adapting the interests and resources of the city church to the deteriorating conditions in the inner city.

MIS 3800 – Field Experience (4)
Credit can be given for on-site experiences in social work and in Missions. Credit can also be earned during the summer in Student Mission Corps work or other approved mission experience under conditions set up by the department head.

MIS 3900 – Seminar in Missions (3)
Seminars in selected areas of study in Missiology.

MIS 4050 – Interpersonal Relationships on the Field (4)
The purpose of the course is to develop a wholesome, intelligent, cooperative, creative approach to the peculiar problems on a mission field.

(2) Anthropology

ATH 3010 – Introduction to Anthropology (4)
A survey of anthropology, covering the prime anthropological subdivisions; cultural anthropology; physical anthropological linguistics; with emphasis on culture and society.

ATH 3020 – Cultural Anthropology (4)
An examination of culture and the variety of ways in which human behavior has been institutionalized, emphasizing similarities among cultures.

ATH 3230 – Modern Religious Cults (3)
A study of the cults in the Western World, and of the "New Religions" in non-Western areas which are becoming serious barriers to the Christian message. Alternate years.

ATH 3250 – History of Thinking of Selected Religious Groups in America (3)
A sympathetic study of religions and social forces in American life. On demand, such groups as the Jewish, Amish, Mormons and others will be studied. Alternate years.

ATH 3260 – Understanding the Non-Western Mind (3)
A study of the philosophy, psychology and history/geogrpahy/climate background which produces the distinctive characteristics and points of view of the people of India, China, Korea, Japan, Tibet and other peoples selected as need arises. Alternate years.

ATH 3300 – Missionary Anthropology (4)
A study of cultural differences encountered by the missionary and how the principles of anthropology can help to relate to the people effectively.

ATH 3330 – Applied Anthropology (4)
Practical training in methods and techniques of anthropoligical survey and analysis.

(3) Interpretation

MIS 3420 – Cultural Linguistics (4)
A study of the underlying structure of all languages, including the psychology of language essential to a study of any language. For any one who will be trying to communicate across cultural barriers. Alternate years.

MIS 4070 – Introduction to Missionary Semantics (3)
A study of the dynamics of language as communication, an examination of the "interface" between language idiosyncrasies and the person. How culture produces language differentials and how language reacts back on the people. Alternate years.

MIS 4120 – Jesus' Teaching: Its Content and Impact (3)
An in-depth study of Jesus' understanding of man and what he expect of man. The goal is to develop principles from this Biblical study which will aid all who seek to be effective in Christian witness and outreach. The Gospels will furnish the major resource for the course.

MIS 4130 – Paul, Missioner and Church Building (3)
Paul's work was almost wholly among people who were steeped in pagan culture. His method of building Christian churches which were truly indigenous is worthy of serious study. Acts and relevant material from the Pauline corpus is the major resource.

MIS 4330 – Independent Study in Missions (1-4)
Includes special projects on specialized research in missions.

B. SOCIOLOGY

SOC 2010 – General Sociology (4)
The nature and functions of sociology, the development of social ideas and institutions and the processes of social interactions and social structure.

SOC 2050 – Contemporary American Society (4)
A sociological analysis of contemporary American culture, institutions, values, societal cohesion, disorganization and change. Special emphasis will be given to the assessment of current major social movements. Alternate years.

SOC 3150 – Sociology of Religion (4)
A sociological analysis of the origin, cultural context, and social functions of religion. Stress is placed on empirical studies of contemporary Christianity.

SOC 3170 – Gerontology (4)
The study (1) of aging, (2) the social problems of the aging person, (3) developing an outlet for the tremendous potential represented by the mentally alert (though possibly physically handicapped) persons among the retired, and (4) service to those who are lonely and spiritually depressed among the community in the Trevecca Towers.

SOC 3200 – Social Problems (4)
A sociological description and analysis of some of the contemporary social problems in American Society. 4 hours.
Prerequisite: Sociology 2010 or 2050 or 2250.

SOC 3300 – Urban Sociology (4)
Population changes, institutional changes and problems developing in our urban societies. Rural-urban migration problems are considered. Prerequisite. Sociology 2010 or 2050 or 2250.

SOC 3350 – Minority Groups in American Society (4)
An in-depth study of the situation among the people in American subculture, including the Blacks, the Mexicans, the Indians, the Asians and others and what the Church can do about them. Prerequisite: Sociology 2010 or 2050 or 2250.

SOC 3500 – Sociological Theory and Research (4)
A history of sociology as an academic discipline and a survey of outstanding contributions to its body of theory. Major methods, techniques, and instruments employed in social research are discussed. Prerequisite: 6 hours of Sociology or Instructor's permission. Alternate years.

SOC 4330 – Independent Study in Sociology (1-4)
Individual study which provides opportunity for majors and minors to pursue some areas of interest in depth which are not covered in regular course work.

C. SOCIAL WELFARE

SOC 2250 – Introduction to Social Welfare (4)
The initial course of study in a social welfare sequence. The historical development of social welfare and the emergence of the social welfare perspective and philosophy.

SOC 3250 – Community Social Welfare Resources (4)
Analysis of the present state of the American Social Welfare System with special emphasis on the range and interplay of public and voluntary, local, state and federal efforts. Visits to a wide variety of public and voluntary agencies will be complemented by guest lectures given by individuals from various sectors of the Social Welfare profession. Prerequisite: Sociology 2250.

SOC 4050 – Social Work Methods: Clinical and Strategy (4)
A generic introduction to social welfare methods, a review of the methods of working with individuals and groups, and, a critique of the methods used in community organization and social welfare planning. Prerequisite: Sociology 2250. Alternate years.

SOC 4100 – Social Welfare Field Experience (4)
Supervised field work experience in a social agency. This will allow the student to deepen his understanding of the functions and mechanics of the agency's work. Prerequisite: Sociology 2250 and 3250.

D. COMMUNITY AND HOME SERVICE (Home Economics)

HEC 1020 – Selection and Preparation of Food (4)
A study of meats, fruits, and vegetables in regards to their method of selection, cost, and preparation. 3 hours lecture and 2 hours laboratory.

HEC 1030 – Meal Planning and Table Service (4)
Preparation of complete meals with a study of all types of table service. Efficiency in buying and artistry in preparation and serving of foods are stressed. 3 hours lecture and 2 hours laboratory weekly. Prerequisite 1020.

HEC 3030 – Nutrition (4)
A study of the nutritive value of food and the factors influencing the body's requirements.

HEC 1900 – Marriage and Family (4)
A general education course emphasizing the problems and challenge of the home as a social, economic, and religious institituion.

Other courses in Home Economics are available at local colleges.

RELIGION, PHILOSOPHY, AND MULTIPLE CHURCH MINISTRIES

Dr. Wiseman (Chairman), Dr. Dunning, Dr. Wynkoop, Dr. Strickland, Mr. Lewis, Mr. Cauthron, Mr. Allen.

A B.A. in Religion has two objectives: (1) It provides preparation to go directly into the pastoral ministry. Students taking this program must complete all academic requirements for ordination, including practical field service. (2) It also allows for a pre-Seminary program for students desiring to continue graduate studies in religion.

The B.S. in Multiple Church Ministry is an interdepartmental program designed to prepare church leaders for youth ministry, Christian education, and other types of associate pastoral work.

B.A. IN RELIGION

General Education . . . . . 63 hours
Language (Greek recommended) . . . . . 15 hours
Major: 9 hours Advanced Bible; 9 hours Theology (including 4090); 9 hours Church History (3040-50-60 required); 14 hours Practics (2010, 3090, 3100 required; also Christian Education 2010); one additional course in Philosophy (except for those minoring in Philosophy) . . . . . 45 hours
Minor: Selected from any field; recommended are Philosophy, History, English or Psychology . . . . . 24 hours

Electives (ordination requirements must be met by those going directly into the pastoral ministry, including field work) . . . . . 45 hours
Total . . . . . 192 hours
Minor in Religion . . . . . 24 hours
Includes 24 hours of courses numbered above 2000 chosen in consultation with department chairman.

B.S. IN MULTIPLE CHURCH MINISTRIES

General Education . . . . . 63 hours
Language or Language Substitutes . . . . . 15 hours
Major: . . . . . 45 hours
General core requirements include 33 hours from:
REL 2010, 3060, 3110, 4090
CED 2010, 3020, 3030, 3040, 3050
6 hours advanced Bible
Concentration in Christian Education – 12 hours from:
PSY 2170, 2010, 3010, EDU 3190
CED 2030, 2040, 3060, 3070, 3080, 4510
Concentration in Youth Ministry – 12 hours from:
CED 3010, 2040, 4510, 3060, 3070, 3080
MUS 1000, 3100, SOC 2500, 3200, 3350
PED 2000, 3400, 3600, PSY 2180
MIS 3100, 3140
Student may also choose 12 hours from a combination of the two concentrations.
Minor . . . . . 24 hours
Electives . . . . . 45 hours
Total . . . . . 192 hours
Minor in Multiple Church Ministries . . . . . 24 hours
15 hours from general core and 9 hours from Christian Education or Youth Ministry (or a combination of the two).

MANUAL REQUIREMENTS FOR ORDINATION

Minimum credit in the following subject areas are required for ordination in the Church of the Nazarene:
Biblical Literature . . . . . 18 hours
Theology (including one quarter of Doctrine of Holiness) . . . . . 18 hours
Homiletics, Practics, and Religious Education . . . . . 18 hours
(including some credit in each of these fields)
Church History (including History and Polity of the Church of the Nazarene) . . . . . 12 hours
English and Speech . . . . . 22½ hours
Philosophy and Psychology . . . . . 13½ hours
History and Social Science . . . . . 13½ hours
Science . . . . . 4½-7½ hours

A. RELIGION

(1) Biblical Literature

REL 1010 — Introduction to Biblical Literature (4)
1020 An introduction to Biblical faith and literature showing the unity of salvation history through historical events and interpretation by biblical writers. Must be taken in sequence.

REL 2000 — Introduction to Christian Thought (4)
An introduction to Christian theology through some of its biblical, historical, and contemporary aspects. Special attention is given to the Wesleyan doctrine of Christian perfection. Prerequisite: Biblical Literature 1010-1020.

REL 3010 — Pentateuch (3)
The historical background and contents of the five books of the law. Alternate years.

REL 3020 — Eighth Century Prophets (3)
A historical and exegetical analysis of the message and significance of Amos, Hosea, Isaiah, and Micah. Alternate years.

REL 3030 — Exilic Prophets (3)
Focuses on the prophets immediately preceding and following the Babylonian Captivity. Alternate years.

REL 4010 — Synoptic Gospels (3)
The life and teachings of Jesus as found in the synoptic gospels. The religious and historical backgrounds, the synoptic problem, and a harmony of these gospels. Alternate years.

REL 4020 — Pauline Epistles (3)
The life and teachings of the Apostle Paul based on a careful analysis of the Pauline Epistles and Paul's travelogue in the Book of Acts. Alternate years.

REL 4030 — Hebrews and General Epistles (3)
An intensive study of the New Testament epistles from Hebrews through Jude. Alternate years.

REL 4040 — Johannine Literature (3)
An investigation of the characteristics, purposes, and central themes of the gospel and epistles of John.

REL 4050 — Acts of the Apostles (3)
A study of the early Christians as they met a pagan world and became a missionary Church under the anointing of the Holy Spirit.

(2) Theology

REL 4070 — Introduction to Old Testament Theology (3)
The major teachings of the Old Testament as seen in their development within the Old Testament Canon and from the Christian perspective of God's final revelation in Christ. Alternate years.

REL 4080 – Introduction to New Testament Theology (3)
The major teachings of the New Testament with particular attention to both their Old Testament background and their formulation by the several authors of the New Testament. Alternate years.

REL 4090 – The Theology of Holiness (3)
The Biblical bases of the doctrine of holiness with special attention given to the Wesleyan understanding of Christian perfection. Alternate years.

REL 4110 – Theology of the Early Church Fathers (3)
The theology of one or more of the leading Christian thinkers in the early centuries through Augustine.

REL 4120 – Reformation Theology (3)
The theology of one or more of the major Protestant Reformers of the sixteenth century.

REL 4130 – Contemporary Theology (3)
The leading theological figures, trends, and movements of the twentieth century.

REL 4140 – Christian Theology (3)
4150 A systematic study of the Christian faith as expressed in the
4160 leading theological doctrines, including an attempt to show their cultural and social relevance. Alternate years.

REL 4170 – Biblical Doctrine of Church (3)
A fresh examination of the Biblical meaning and function of the Church consistent with a total Christian Theology. The idea of Church includes the doctrine of mission, evangelism, church membership, lay and ministerial responsibility and other pertinent aspects of the problem.

(3) Church History

REL 3040 – History of the Acient and Medieval Church (3)
A survey of the major developments of the church from the ancient period to the Reformation. Missions, doctrine, polity, life, and worship in each period will be discussed. Prerequisite: Basic and Modern Global History 1800-1810.

REL 3050 – History of the Reformation and Modern Church (3)
A survey of the major developments of the church from the Reformation to the present. Mission, doctrine, polity, life, and worship in each period will be discussed. Prerequisite: Basic and Modern Global History 1800-1810.

REL 3060 – History and Polity of the Church of the Nazarene (3)
The rise, organizations, mission, progress, and polity of the Church of the Nazarene and its relation to other holiness churches.

REL 3070 – American Church History (3)
A description and analysis of the leading movements of American Christianity are presented.

REL 3080 – The Wesleyan Movement (3)
A study of the Wesleyan revival in 18th century England with special reference to the development of Methodism in its varied aspects.

(4) Practical Theology

REL 2010 – Introduction to the Ministry (2)
An introductory course dealing with the call to preach, qualifications and opportunities for the ministry, and preparation necessary for constructive work in the Church.

REL 3090 – Pastoral Ministry (4)
Consideration of the major duties of the minister such as worship, special services, visitation, and ministerial ethics. Attention is also given to the general principles of organization and administrative functions within the local church.

REL 3100 – Introduction to Preaching (4)
Sermonic structure: the treatment of the text, sermon divisions, use of illustrations, and source materials. Includes preparation of expository sermons and practice preaching.

REL 3110 – Evangelism (3)
Emphasis is given to both the theory and practice of evangelism in the local church.

REL 4190 – Pastoral Counseling (3)
Training in principles and techniques of counseling for the pastoral ministry.

REL 4200 – Field Education (2-4-6)
Pastoral practice open only to Religion majors. The student works under the supervision of the department head and an approved pastor. Specific areas of observation and practical service are included.

(5) Special Courses in Religion

REL 4240 – Seminar in Religion (3)
For advanced students who desire to investigate in depth some aspect of religious thought.
424A – Advanced Preaching, 424B – Senior Ministerial Seminar (2 hrs), 424C – Biblical Interpretation, 424D – Eschatology, 424E – Neo-Pentecostalism, 424F – Science and Religion, 424G – Arminius-Wesley

REL 4310 – Readings in Religion (1)
An advanced course in religious literature designed to meet the student's needs and interest.

REL 4330 – Independent Study in Religion (1-4)
Special studies in selected areas of religion.

REL 4300 – Minister's Summer Workshop (1)
A special course for ministers.

B. GREEK

GRK 2010 – New Testament Greek (5)
2020 The basic elements of New Testament Greek with special emphasis
2030 on pronunciation, forms, vocabulary, and syntax, accompanied by sight translation and selected readings in the Gospels and Epistles.

GRK 4330 – Independent Study in Greek (1-4)

C. PHILOSOPHY

Departmental Minor
24 hours of courses in Philosophy beyond the requirement for general education.

PHL 2010 – Introduction to Philosophy (4)
A general introduction to the major problems of philosophical inquiry through the writings of representative philosophers.

PHL 2020 – Logic (5)
A study of thinking and thought, the principles of reasoning and their application in the analysis of argument and detection of fallacies. No prerequisite required. May be used to meet Language substitution for B.S. Degree.

PHL 3010 – History of Philosophy (4)
3020 A survey of the historical development of philosophy from the fifth century B.C. to the modern period, giving particular attention to the relation of philosophy and theology. Prerequisite: Philosophy 2010 or permission of the instructor.

PHL 4010 – Philosophy of Religion (4)
The essential relation of philosophy and religion. Philosophical critiques of religion, and philosophical justification of religious belief. Alternate years.

PHL 4020 – Christian Ethics (4)
The study of the various theories of Christian ethics with the objective of deriving standards of Christian judgment relative to contemporary ethical problems. Includes a brief survey of the philosophical ethical traditions.

PHL 4060 – Philosophy of History (4)
An investigation of the various attempts to find a principle of integration for the process of history. An analysis of the problems of historical writing, explanation and study, with attention given to a Christian philosophy of history and its relation to theology. Alternate years.

PHL 4080 – Seminar in Philosophy (3)
A group-study project designed for advanced students which will focus on some selected problem in philosophy, or an influential philosopher, or a related group of philosophers.

PHL 4330 – Independent Study in Philosophy (1-4)
Individual study which provides opportunity for philosophy minors to pursue some areas of interest in depth which are not covered in regular course work. Includes directed study by and conferences with a professor in the department.

D. CHRISTIAN EDUCATION AND YOUTH MINISTRY

CED 2010 – Introduction to Christian Education (4)
The principles, objectives, agencies, history and philosophy of Christian education.

CED 2030 – Ministry to Children (4)
The development and learning processes of the child from birth through the age of twelve; needs and interests; organization, administration, methods and materials of the church; principles of learning and teaching the biblical message in the Church of the Nazarene.

CED 2040 – Ministry to Adults (4)
A survey of the characteristics, needs and problems at different levels of adulthood; learning experiences and objectives; enlisting and involving adults in the mission of the church. Emphasis is given to facilitating better biblical learning, a review of the various methods, materials, purposes of adult education in the Church of the Nazarene.

CED 3010 – Ministry to Youth (4)
The principles and practices of effective ministry to youth today.

CED 3020 – Multiple Staff Ministry (3)
The building and maintaining of the multiple church staff emphasizing the biblical bases and historical development of multiple staff ministry. Opportunity for interaction with multiple church staffs of the Nashville area will be given.

CED 3030 – Leadership and Administration (3)
A survey of the history, principles, functions of leadership and administration theory for Christian education as a basis for developing a personal philosophy and leading to creative planning and problem-solving.

CED 3040 – History, Philosophy and Organization of Christian Education (4)
A study of the historical development of educational thought; an analysis of the major philosophies of religious education with

emphasis on enabling the student to formulate his own philosophy; a synthesis resulting in a rationale for the organization of the Christian Education program.

CED 3050 – Worship (3)
A study of the importance, meaning, and historical background of Christian worship; giving attention to principles, plans, methods and materials which will be helpful in worship leadership.

CED 3060 – Principles and Methods of Teaching (3)
A study of the teaching-learning process with an aim toward the quality of teaching in the Church. The bases of learning, the teacher, methodology and classroom procedure will be studied.

CED 3070 – Agencies of Christian Education (3)
A study of the various educational agencies of the church including athletics, vacation Bible schools, retreats, camps, day-care centers, Christian Service Training, Christian day schools, the Bible College movement and the Christian liberal arts college.

CED 3080 – Church Growth and Christian Education (3)
An in-depth study of the relationship of Church growth theory as it relates to the various Christian education ministries in the local church.

CED 3140 – Seminar in Christian Education (3)
An advanced course in Christian education designed to meet the student's needs and interests.

CED 4010 – Field Work in Youth Ministry (2-4-6)
Assignment to a church for observation and practical service in the area of youth ministry.

CED 4330 – Independent Study (1-4)
Includes special projects or specialized research under the supervision of instructor.

CED 4510 – Field Work in Christian Education (2-4-6)
A practical course, open to those concentrating in Christian Education involving assignment to a church for observation and service.

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Rev. Winston J. Hatcliff . . . . . Shelby

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Rev. Walter R. Mingledorf . . . . . Fort Walton Beach

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SOUTH FLORIDA

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Mr. Leon Guill . . . . . Gallatin
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Mark R. Moore, A.B., Th.B., M.A., D.D., President

Former Presidents of Trevecca

J. O. McClurkan 1901-1914
C. E. Hardy 1915-1919, 1920-1925, 1928-1937
John T. Benson 1925-1926
A. O. Hendricks 1926-1928
C. E. Hardy 1928-1937
A. B. Mackey 1937-1963
W. M. Greathouse 1963-1968

REPORTING TO THE PRESIDENT

Harper L. Cole, A.B., M.A. / Executive Vice-President
Richard Felix, A.B., M.S., Ph.D. / Vice-President for Financial Development
William J. Strickland, A.B., M.Div., Ph.D. / Dean of the College
Jerry D. Hull, A.B., B.D., M.A. / Dean of Student Services
Everett Holmes, B.S. / Business Manager
R. Franklin Cook, A.B., M.Div. / Director of Admissions and Public Relations
Neil B. Wiseman, Th.B., M.Div., D.Min. / Chaplain

REPORTING TO OTHER ADMINISTRATIVE OFFICERS

E. Drell Allen, Th.B., M.Div. / Registrar
Phyllis Flannery, A.B., M.A. / Assistant Dean of the College
G. Lewis Pennington, Th.B., A.B., M.A., Ed.D. / Director of Teacher Education and Workshops
Johnny Whellbarger, A.B., M.Ed., Ed.D. / Director of Learning Resources
Harold Latham, A.B. / Director of Church Relations
Carl Eby, A.B. / Supervisor of Educational Media
Bob Brower, A.B., M.A. / Associate Director of Admissions and Public Relations
Gary Black, A.B. / Director of Financial Aid
Nancy R. Cauthron, B.S. / Dean of Women
Phil Storey, A.B. / Dean of Men
Elmore Vail, B.S., M.S. / Director of Athletics

FACULTY COUNCILS AND COMMITTEES

I. **Administrative Council**
Dr. Mark R. Moore, Chairman; Mr. Harper Cole, Dr. William Strickland, Mr. Jerry Hull, Mr. Everett Holmes, Mr. Franklin Cook, Dr. Richard Felix, Dr. Charles Childers, Dr. Ray Dunning, Mr. Gerald Skinner. Student Representative: Mr. Bill Boggs.

II. **Academic Council**
Dr. William Strickland, Chairman; Mrs. Phyllis Flannery, Secretary; Dr. Mark R. Moore, ex officio; Mr. Harper Cole, Mr. E. Drell Allen, Dr. James Caldwell, Dr. Paul Cleckner, Mr. John Dix, Dr. Neil Wiseman, Four Students.

III. **Student Life Council**
Mr. Jerry Hull, Chairman; Dr. Mark R. Moore, ex officio; Mr. Harper Cole, Mr. Gary Coulter, Mrs. Ann Fuqua, Mr. John Teter, Three Students: Mr. Gary Mullinax.

IV. **Intercollegiate Athletic Board**
Mr. Harper Cole, Chairman; Dr. Mark R. Moore, ex officio; Mr. Jerry Hull, Dr. William Strickland, Mr. Elmore Vail, Dr. James Caldwell, Mrs. Carole Costa, Dr. Larry Finger, Three Students: TIAA Pres.

V. **Finance Committee**
Dr. Mark R. Moore, Chairman; Mr. Everett Holmes, Secretary; Mr. Harper Cole, Dr. William Strickland, Mr. Franklin Cook, Mr. Jerry Hull, Dr. Richard Felix.

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Mr. Everett Holmes
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Dr. Mark R. Moore, Chairman; Dr. William Strickland, Secretary; Dr. Charles Childers, Mr. John Dix, Dr. Ray Dunning.

VIII. **Faculty Activities Committee**
Miss Barbara McClain, Chairman; Mrs. Ann Fuqua, Mrs. Mark R. Moore, Mr. Gary Coulter, Mrs. Donna Farris, Mrs. Pauletta Janaway, Mrs. Ray Thrasher, Mr. Toby Williams.

In addition to the above standing committees many special purpose faculty committees meet and report to the above councils periodically or at the request of the council chairmen.

FACULTY OF INSTRUCTION

E. Drell Allen, Registrar, Associate Professor, 1963 –
Th.B. Olivet Nazarene College, 1944; M.Div., Nazarene Theological Seminary, 1949; Additional graduate study, University of Minnesota and Vanderbilt University.

Robert Brower, Associate Director of Admissions and Public Relations, Assistant Professor of Communications, 1974 –
A.B., Trevecca Nazarene College, 1972; M.A., University of Cincinnati, 1973.

James R. Caldwell, Professor of Psychology, 1974 –
A.B., Eastern Nazarene College, 1951; M.A., Boston University, 1954; Ph.D., University of Southern California, 1969.

Charles L. Childers, Professor of English, 1954 –
A.B., Howard Payne College, 1944; B.D., Asbury Theological Seminary, 1946; M.A., University of Louisville, 1954; Ph.D., Vanderbilt University, 1959.

John F. Chilton, Associate Professor of History, 1975 –
B.B.A., Emory University, 1954; A.B., Trevecca Nazarene College, 1964; M.A. George Peabody College for Teachers, 1967; Ed.S., 1969; Ph.D., George Peabody College for Teachers, 1975.

Ruth Chung, Associate Professor of Music, 1975 –
B.M., Cincinnati Conservatory of Music, 1955; M.M., Florida State University, 1957; Ph.D. Candidate, U.C.L.A.

Paul Cleckner, Professor of Communications, 1969 –
A.B., Trevecca Nazarene College, 1961; B.D., Nazarene Theological Seminary, 1964; M.A., University of Kansas, 1966; Ph.D., 1969.

Harper Cole, Executive Vice-President, Associate Professor of Business, 1974 –
A.B., Bethany Nazarene College, 1965; M.A., University of Oklahoma, 1970; Ed.D. Candidate, Oklahoma State University.

R. Franklin Cook, Director of Admissions and Public Relations, Associate Professor of Missions, 1973 –
A.B., Northwest Nazarene College, 1955; M.Div., Nazarene Theological Seminary, 1960; Additional graduate work, University of Missouri at Kansas City; Vanderbilt University; Wheaton Graduate School.

Carole Costa, Assistant Professor of Education, 1973 –
A.B., Trevecca Nazarene College; M.A., George Peabody College for Teachers, 1966.

Jerry Costa, Professor of Biology, 1957 –
A.B., Trevecca Nazarene College, 1954; M.A., George Peabody College for Teachers, 1957; Ed.S., George Peabody College for Teachers, 1970.

G. Gary Coulter, Assistant Professor of Speech, 1972 –
A.B., Northwest Nazarene College, 1966; M.A., University of Missouri at Kansas City, 1972; Additional graduate work, Western Kentucky State University.

John W. Dix, Professor of Biology, 1960 –
A.B., Trevecca Nazarene College, 1949; M.A., George Peabody College for Teachers, 1950; Additional graduate study, George Peabody College for Teachers, The University of Tennessee (Medical Units, Memphis) and Tulane University.

H. Ray Dunning, Professor of Theology and Philosophy, 1964 –
A.B., Trevecca Nazarene College, 1948; B.D., Nazarene Theological Seminary, 1951; M.A., Vanderbilt University, 1952; Ph.D., 1969.

Donna Wesley Farris, Assistant Librarian, 1972 –
A.B., Trevecca Nazarene College, 1971; M.L.S., University of Indiana, 1972.

Larry L. Finger, Professor of English, 1965 –
A.B., Trevecca Nazarene College, 1957; M.A., Stetson University, 1960; Ed.S., George Peabody College for Teachers, 1968; Ph.D., 1972.

Phyllis Flannery, Assistant Dean of the College, Assistant Professor of English, 1970 –
A.B., Trevecca Nazarene College, 1964; M.A., George Peabody College for Teachers, 1971.

Mrs. Ann Fuqua, Associate Professor of Biology, 1969, 1971 –
B.S., George Peabody College for Teachers, 1955; M.A., 1968; Ed.S., 1969.

Fred G. Garlett, Assistant Professor of Music, 1975 –
B.M.E., Kansas State Teachers College, 1965; M.M., Kansas State Teachers College, 1969.

William O. Green, Associate Professor of Health and Physical Education, 1969 –
B.A., Colorado State College, 1960; M.A., 1964; Additional graduate work at Tennessee State University.

Joe F. Guess, Associate Professor of Physics, 1972 –
B.S., Bethany Nazarene College, 1960; M.S., Oklahoma State University, 1963; Ph.D., 1971.

Jerry D. Hull, Dean of Student Services, Associate Professor of Sociology, 1970 –
B.A., Northwest Nazarene College, 1960; B.D., Nazarene Theological Seminary, 1963; M.S., University of Nebraska, 1970; M.S.S.W., University of Tennessee School of Social Work, 1975.

Pauletta H. Janaway, Assistant Professor of Art, 1969 –
B.A., University of Louisville, 1965; M.A., George Peabody College for Teachers, 1971.

James L. Jarrett, Assistant Professor of Music, *1971 –
A.B., Olivet Nazarene College, 1965; M. Mus.Ed., University of Illinois, 1970.

C. Edwin LeJeune, Associate Professor of History, 1966 –
A.B., Trevecca Nazarene College, 1963; M.A., University of Cincinnati, 1964; Ed.D. Candidate, University of Cincinnati.

Richard Lewis, Associate Professor of Christian Education, 1972 –
A.B., Bethany Nazarene College, 1958; B.D., Nazarene Theological Seminary, 1961; M.R.E., Midwestern Baptist Seminary, 1969; G.S., R.E., Southern Baptist Theological Seminary, 1971; Ed.D. Candidate.

Deborah Lore, Assistant Professor of Physical Education, 1972 –
B.S., Trevecca Nazarene College, 1972; M.S., Middle Tennessee State University, 1974.

Diane Mauch, Visiting Professor of Music, 1974 –
B.A., Manhattanville College, 1955; M.M. University of Michigan, 1971.

Barbara McClain, Associate Professor of Music, 1956 –
A.B., Olivet Nazarene College, 1951; B.Mus., 1954; M.Mus., University of Illinois, 1956; Additional graduate work, Case Western Reserve University.

Fred A. Mund, Associate Professor of Music, 1968 –
B.S., Olivet Nazarene College, 1962; M.S., Butler University, 1965; Ed.D. Candidate, Peabody College.

Rebecca A. Niece, Assistant Professor of Business Education, 1970 –
B.S., Trevecca Nazarene College, 1970; M.A., George Peabody College for Teachers, 1972.

Gerard A. Nyssen, Associate Professor of Chemistry, 1969 –
A.B., Olivet Nazarene College, 1965; Ph.D., Purdue University, 1970; Post Doctoral, Oklahoma State University, 1971.

*On Leave, 1975-76.

George Lewis Pennington, Director of Teacher Education, Professor of Education, 1959 –
Th.B., Trevecca Nazarene College, 1948; A.B., 1950; M.A., George Peabody College for Teachers, 1952; Ed.D., University of Mississippi, 1960.

Adrienne Hollins Phillips, Associate Professor of English, 1949 –
A.B., Trevecca Nazarene College, 1942; M.A., George Peabody College for Teachers, 1945.

Koy W. Phillips, Professor of Geography and Archivist, 1941 –
Th.B., Trevecca Nazarene College, 1939; B.S., Middle Tennessee State College, 1941; B.D., Nazarene Theological Seminary, 1949; M.S., George Peabody College for Teachers; Additional graduate work, University of Southern Mississippi.

Gerald D. Skinner, Professor of Accounting, 1969 –
B.S., University of Omaha, 1965; M.S., University of Kansas, 1969; C.P.A., Virginia and Tennessee.

Kenneth B. Slifer, Professor of Psychology, 1970 –
A.B., Trevecca Nazarene College, 1950; B.D., Vanderbilt University, 1953; M.A., Austin Peay State University, 1965; Ed.D., Auburn University, 1973.

Alan Smith, Associate Professor of Physical Education and Recreation, 1972 –
B.A., Asbury College, 1964; M.A., George Washington University, 1966; Additional graduate study in Recreation at the University of Kentucky.

C. B. Smith, Professor of Mathematics, 1968 –
B.S., University of Florida, 1933; M.S., 1935; Ph.D., University of Wisconsin, 1939.

William J. Strickland, Dean of the College, Professor of Church History, 1962 –
A.B., Trevecca Nazarene College, 1957; M.Div., Nazarene Theological Seminary, 1960; Ph.D., Vanderbilt University, 1967.

Clifton M. Taylor, Professor of Mathematics, 1963 –
B.S., Murray State College, 1952; M.S., Vanderbilt University, 1953; Additional graduate study, Vanderbilt University.

John Teter, Assistant Professor of Business Administration, 1972 –
B.S., Trevecca Nazarene College, 1971; M.B.A., University of Tennessee – Nashville, 1974.

E. Ray Kohser Thrasher, Assistant Librarian in Acquisitions, 1965 –
A.B., Trevecca Nazarene College, 1964; M.L.S., George Peabody College for Teachers, 1968.

Elmore W. Vail, Associate Professor of Physical Education, Head Basketball Coach and Athletic Director, 1974 –
A.B., Northwest Nazarene College, 1949; M.S., University of Idaho, 1950.

Johhny J. Wheelbarger, Director of Learning Resources, Professor of Education, 1971 –
A.B., Bethany Nazarene College, 1963; M.Ed., University of Virginia, 1967; Ed.D., University of Virginia, 1970.

Arthur W. Williams (Toby), Associate Professor of History, 1970 –
A.B., Trevecca Nazarene College, 1959; B.D., Nazarene Theological Seminary, 1962; M.A.T., University of Louisville, 1970; D.A., Middle Tennessee State University, 1975.

Neil B. Wiseman, Associate Professor of Practical Theology and Chaplain of the College, 1971 –
Th.B., Olivet Nazarene College, 1955; M.Div., Nazarene Theological Seminary, 1960; D.Min., Vanderbilt University, 1973.

Mildred Wynkoop, Professor of Theology and Missions, 1966 –
A.B., Pasadena College, 1932, Th.B., 1934; M.Div., Western Evangelical Seminary, 1952; M.S., University of Oregon, 1953; Th.D., Northern Baptist Theological Seminary, 1955.

PART TIME

Marvyn Bacigalupo, Assistant Professor of French and Spanish, 1974 –
B.A., Douglass College, 1967; M.A., Tufts University, 1971; Ph.D. Candidate, Brown University.

Hal Cauthron, Assistant Professor of Greek and Bible, 1972 –
B.A., Bethany Nazarene College, 1967; M.A., 1969; M.Div., Nazarene Theological Seminary, 1972; Graduate student at Vanderbilt Divinity School.

Thomas Cloyd, Associate Professor of Missions, 1974 –
B.S., Tennessee Polytechnic University, 1952; M.Th., Southern Methodist University, 1954; M.A., Scarritt College, 1961; Ph.D., University of New Mexico, 1972.

Lucien Dale, Associate Professor of Business Law, 1968 –
B.S., University of Tennessee, 1954; J.D., University of Tennessee Law School, 1956.

Jack Jamison, Assistant Professor of Social Welfare, 1973 –
B.A., Northwest Nazarene College, 1950; B.S., Eastern Oregon College of Education, 1953; M.S.W., University of Washington, 1959.

Robert Johnston, Instructor in Drama, 1974 –
B.A., Stephens College, 1970; Graduate student at Scarritt College.

Kenneth C. Krause, Assistant Professor of Music, 1971 –
B.Mus. Ed, Northwestern University, 1951; M.Mus. Northwestern University, 1955.

William E. Martindale, Professor of Chemistry, 1967 –
A.B., Henderson State Teachers College, 1947; M.Sc., University of Alabama, 1957; Ph.D., University of Alabama, 1962. (Cooperative program with Belmont College.)

William T. Slonecker, Associate Professor of Health Education, 1962 –
A.B., Trevecca Nazarene College, 1953; M.D., University of Tennessee, 1958; practicing physician in Nashville.

Carolyn Smith, Assistant Professor of Physical Education, 1972 –
B.A., Asbury College, 1964; M.A., University of Kentucky, 1969.

Ann Thompson, Assistant Professor of Spanish, 1971 –
B.A., University of Florida, 1964; M.A., University of Florida, 1966; Additional graduate work, University of San Marcus, Lima, Peru.

Paul Whittemore, Assistant Professor in Educatuon and Philosophy, 1973 –
B.A., Eastern Nazarene College, 1970; M.Div., Nazarene Theological Seminary, 1973; Ph.D. Candidate, Vanderbilt University.

Martha Wilkerson, Assistant Professor of Education, 1975 –
A.B., Trevecca Nazarene College, 1961; M.A., George Peabody College for Teachers, 1967.

HONOR SOCIETY MEMBERS – 1974-75*

Ronald J. Black
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Lana G. Bogie
Vickie L. Boone
Linda C. Brower**
Ralph G. Caldwell
James Michael Clyburn
Keith W. Currie
Stephen W. Dillman
Vivian M. Fowler
Peggy A. French
Michael Graham
Mary E. (Beth) Sykes
Sharon L. Haney
Charlene F. Hare
Peggy G. Holt
Susan C. (Celeste) Hunt
Debra A. Kiddy
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Donita J. Knight
Miriam T. (Terri) Knight
Charles B. (Barry) Kolp
Gay Leonard
Donald E. Love
Corlis A. Mc Gee
Mary C. (Chris) Mc Kinney
James T. Marshall
John E. Phelan
Marilyn F. Philemon
Linda J. (Joy) Pratt
Timothy B. Pusey
Stephen A. Rickey
Linda S. Rogers
Frieda Sherrill
Eunice L. Slappey
Michael D. Spencer
Deborah S. Taylor
Daryl L. Vaught
Valerie G. Vos
Grace A. Walker
Brenda J. Warren
Ronda L. Wetzel
Daniel K. Whetstone

*Students have maintained a 3.5 cumulative average or better over the period evaluated.
**President

DEGREES AND HONORS CONFERRED – 1974

Herbert Talmadge Agee, Jr. . . . . Communications
Beveraly Sue Amburgey . . . . . Music Education
Marion Hartsell Amburn . . . . . Religion
Danny D. Baker . . . . . Business Administration & Math
Kevin Dale Beard – Magna Cum Laude . . . . . Biology and Chemistry
Daryle G. Benson . . . . . Biology and Chemistry
David Randall Berkner – Cum Laude . . . . . Religion
James E. Blanton . . . . . Religion
William L. Boes . . . . . Education-Psychology
Dan L. Boone – Magna Cum Laude . . . . . Religion
Denise G. Boone . . . . . Psychology
Michael Lloyd Brown . . . . . Physical Education
Sheila Anne Brown . . . . . Business Education
Warren Harvey Buss . . . . . Business Administration & Accounting
Sithiporn, Chaichow . . . . . Business Administration
Donna R. Chambers . . . . . Elementary Education
Susan Jeanne Cleckner . . . . . Behavioral Science
Sheila Jacqueline Clyburn – Magna Cum Laude . . . . . Behavioral Science
Michael Edward Hiram Coffman . . . . . Religion
Rebecca Diane Cole – Cum Laude . . . . . Elementary Education
Luther Timothy Collins . . . . . Psychology
Larry Alan Cook . . . . . Elementary Education
Patricia Darlene Cook . . . . . Elementary Education
Beverly Ann Cope . . . . . Elementary Education
Laura Lynn Crum . . . . . Executive Secretarial
Susan Mae Cundiff . . . . . Elementary Education
Frank Damron . . . . . Physical Education
Kay L. Davis . . . . . Physical Education
Cheryl Louise Denny . . . . . Behavioral Science
Roy Clarence DeSha, Jr. . . . . History
Ruth Kaye Drury . . . . . Elementary Education
Barbara Jean Duke . . . . . Elementary Education
David Roy Dunlap . . . . . Accounting
Patricia Diane Dunlap . . . . . Home Economics
Deborah Ann DuVall . . . . . Elementary Education & Psychology
Leslie D. DuVall . . . . . Behavioral Science
Juanita Louise Edwards . . . . . Business Administration & Accounting
Joan Louise Fellers . . . . . Religion & Youth Ministry
David Charles Foltz . . . . . Religion
Sara Ann Fortenberry . . . . . Behavioral Science
Diane Linda Gabriel . . . . . Medical Technology
Henry Delbert Glenn, Jr. . . . . Math
Sandra Kay Graham . . . . . Accounting
Paul Edward Gray . . . . . Biology
Joseph Martin Gregory – Magna Cum Laude . . . . . Biology
David Lee Gress . . . . . Behavioral Science
Richard Lee Grogan . . . . . Religion

Ray E. Gullett, Jr. . . . . Applied Music
William David Gunno . . . . . Religion
Jonathan Mark Hall . . . . . Psychology
Donald Bruce Harris . . . . . Physical Education
Linda Sue Harrison . . . . . Elementary Education
Vivian Castels Hatley . . . . . Elementary Education
Dale E. Haufler . . . . . Business Administration
Thomas Allen Havener . . . . . Religion
Earl Lee Henricks . . . . . Psychology
Helen Jean Herring . . . . . Elementary Education
Elizabeth Caren Hickman . . . . . Elementary Education
Eddie Lee Hightower . . . . . Business Administration
Freda Sholter Hightower . . . . . Elementary Education
Susan Diane Hooter . . . . . Home Economics
James E. Hudson . . . . . Behavioral Science
Deborah Ann Knight . . . . . Elementary Education
William Lewis Knight, Jr. – Magna Cum Laude . . . . . Math
Patricia Lynn Legg . . . . . Behavioral Science
Linda Carol Love . . . . . Elementary Education
Julia Marie Mc Kinley . . . . . Elementary Education
Marcia Jean Mathews . . . . . Religion & Missions
Martha Pennington Menefee . . . . . Elementary Education
Edward Michael Millraney . . . . . Business Administration
Dwight Bruce Modesitt . . . . . Business Administration
Michael Eugene Mort . . . . . Religion
Randall Taylor Morton – Summa Cum Laude . . . . . Biology
Jimmy Earl Nihart . . . . . Religion
Vichit Nitungkorn . . . . . Business Administration
Kathryn Jeannine Peeden . . . . . Biology
Mary Lou Pennington . . . . . Elementary Education & Physical Education
Joseph William Perry . . . . . Applied Music
Edward Keith Redmon . . . . . Business Administration
Terrance L. Rickey . . . . . Biology
Barbara Files Rohmann . . . . . Home Economics
H. Douglas Runyan . . . . . Communications
Pamela Gerard Runyan . . . . . Music Education
Ruth Marie Ruttan . . . . . Elementary Education
Coleen D. Seitter . . . . . Physical Education & Business Administration
Barry Curtis Sellers . . . . . Youth Ministry & Religion
Catherine Rebecca Selman . . . . . Behavioral Science
Johnny Jay Shaum – Magna Cum Laude . . . . . Psychology
Jerry Wayne Shelley . . . . . Religion
Judith Dale Miller Sherrill . . . . . Elementary Education
Kanchana Sirichaiyawat . . . . . Business Administration
Jana Leigh Slone . . . . . Communications
Dennis Ray Snodgrass . . . . . Physical Education & History
Henry Walter Spaulding, II . . . . . Religion & History
James Wesley Spear . . . . . Business Administration

Faye Ihrig Speer . . . . . Communications
Wendell Lane Sullivan . . . . . Business Administration
Donna Sue Suttles . . . . . Missions
Frances Lee Talkington . . . . . .Elementary Education
Larry Wyatt Tarter . . . . . .Chemistry
Kitti Thavornyu . . . . . Business Administration
Catherine Simmons Thomas . . . . . .Business Education
Wayne Monroe Thomas . . . . . .Religion & Youth Ministry
Kenneth Turner . . . . . Behavioral Science
Anne R. Twining – Magna Cum Laude . . . . . .English-Speech
Bonnie M. Wheelbarger . . . . . .Elementary Education
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W. Landon Whitener . . . . . .History & English
Richard Keith Wicks . . . . . .History
Richard Lee Widick . . . . . .Physical Education
Somwhung Wirushsilpa . . . . . Business Administration
Gwendolyn Woodall . . . . . .Home Economics
Cindy Dawn Wright . . . . . .Elementary Education
Glenda Kay Wright – Cum Laude . . . . . Missions
Teclemariam Wubneh . . . . . Religion
Donald Ray York, Jr. . . . . Religion & Psychology

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SOURCES OF INFORMATION

The College welcomes visitors to the campus at any time. During the academic year the administrative offices are open between the hours of 8:00 A.M. and 5:00 P.M., Mondays through Fridays. The post office address is Nashville, Tennessee 37210. The College telephone number is area code 615, 244-6000.

Below are listed the offices to which inquiries of various types should be directed.

THE PRESIDENT AND EXECUTIVE VICE-PRESIDENT

General matters concerning the College.

THE DEAN OF THE COLLEGE

Academic program of the college and inquiries concerning faculty employment.

THE DIRECTOR OF ADMISSIONS AND PUBLIC RELATIONS

Information about admission procedures, general public relations matters, and publications.

THE DIRECTOR OF DEVELOPMENT

Information about gifts to the college and fund-raising.

THE BUSINESS MANAGER

Payment of bills, general business matters, plant and campus maintenance, central purchasing and bookstore.

THE DIRECTOR OF STUDENT FINANCIAL AID

Information about scholorships, loans and financial aid.

THE DIRECTOR OF STUDENT EMPLOYMENT

Information about employment opportunities on and off campus.

THE REGISTRAR

All matters relating to academic records and registration.

THE DIRECTOR OF TEACHER EDUCATION

All matters relating to programs to teacher education, teacher certification and teacher workshops.

THE DEAN OF STUDENT SERVICES

Information regarding campus life, student organizations, intramural and intercollegiate athletics, and student services.

THE DIRECTOR OF HOUSING

All matters regarding dorm and married student housing.

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